Worksheets

(English)

Level … 4

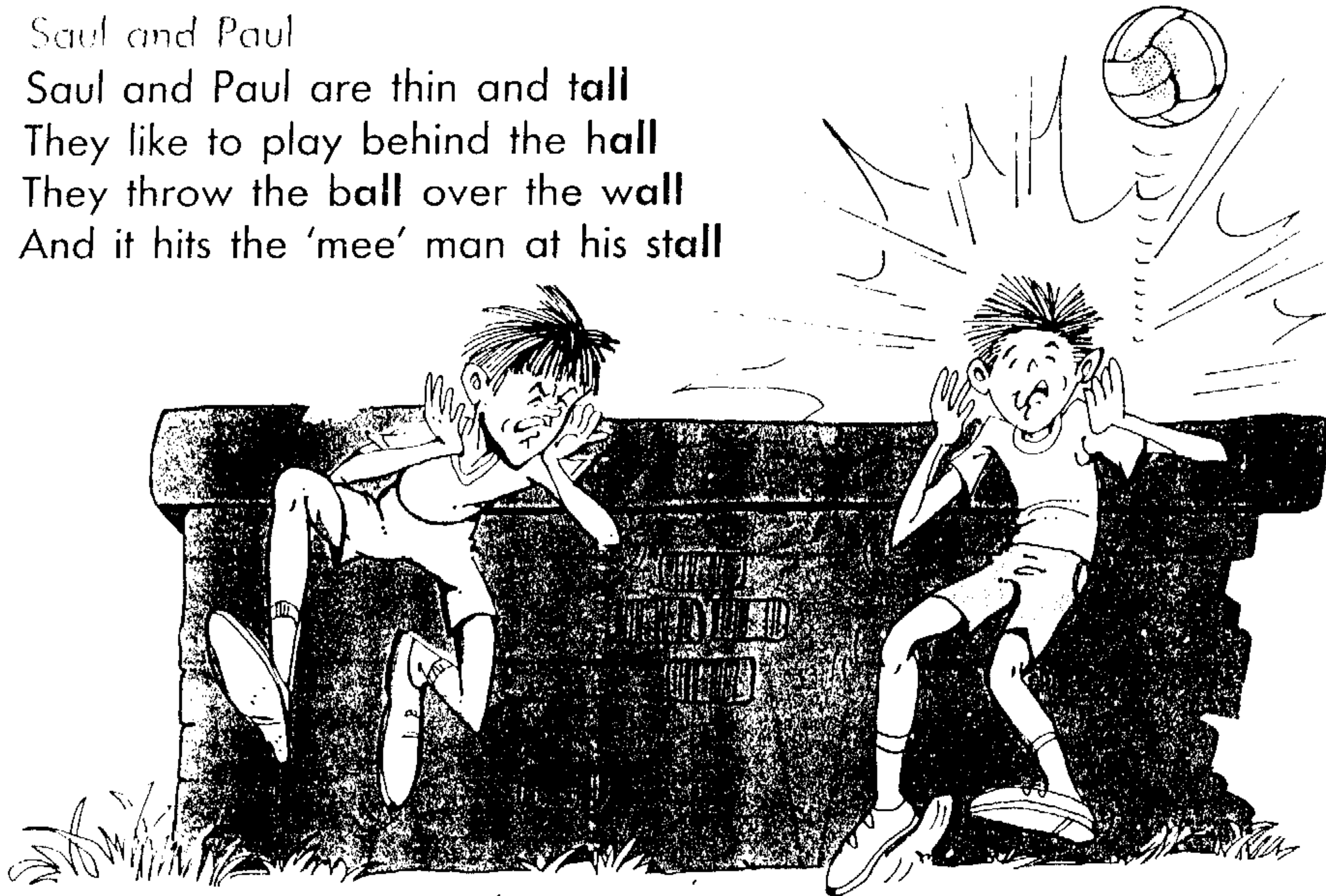
Term … 3rd

Level: 4 Term: 3 Week: 1 Day: 1	**Worksheet**	**Communication**

all as in ball

______________________ ______________________

Saul and Paul

Saul and Paul are thin and t**all**
They like to play behind the h**all**
They throw the b**all** over the w**all**
And it hits the 'mee' man at his st**all**

Word Meanings

Answer the question.

1 Who are thin and tall?

_____________ _____________ _____________are thin and tall.

2 Where do they like to play?

They like to play behind_____________ _____________.

3 What do they throw over the wall?

They throw the_____________over the wall.

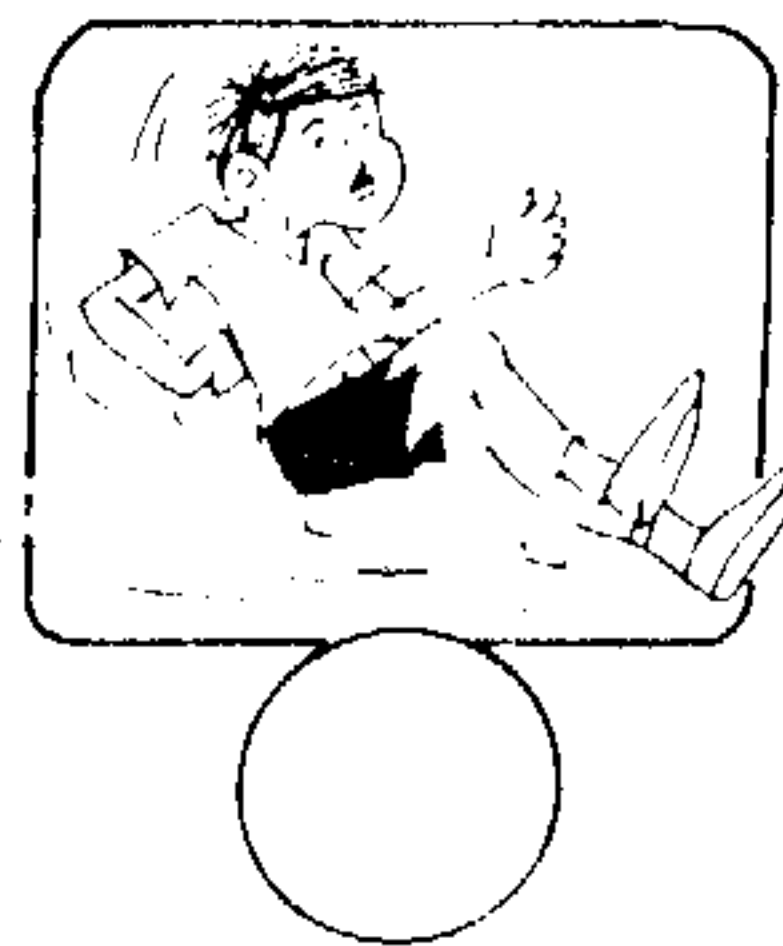
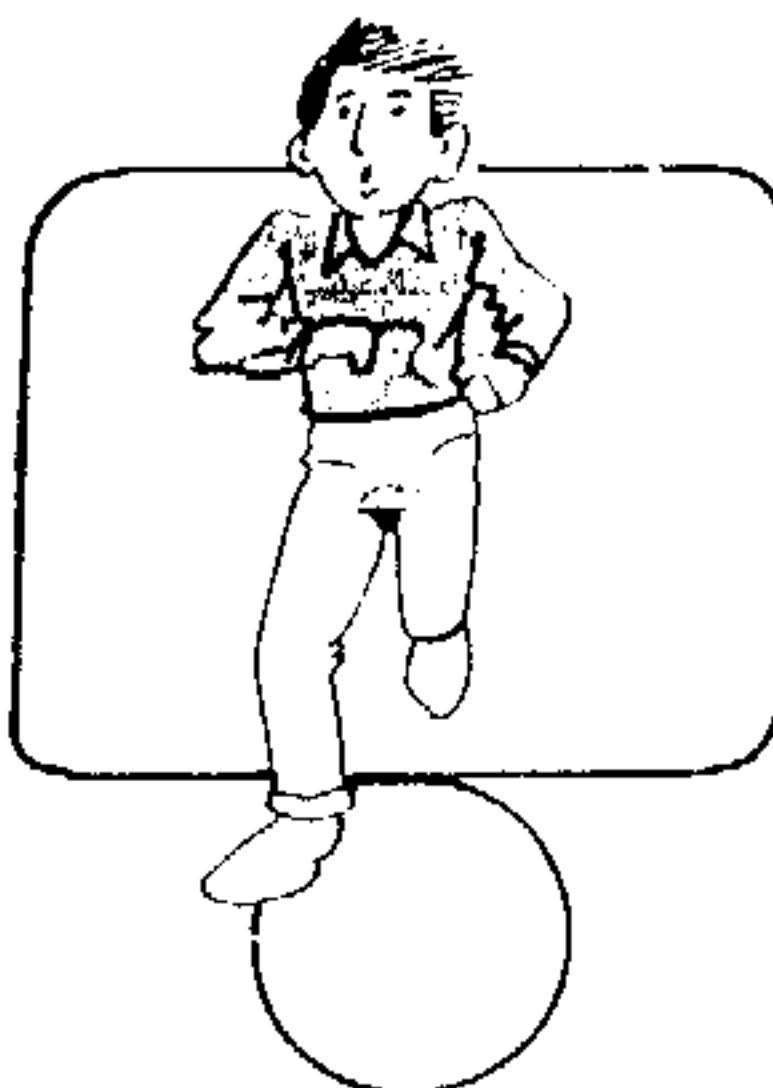
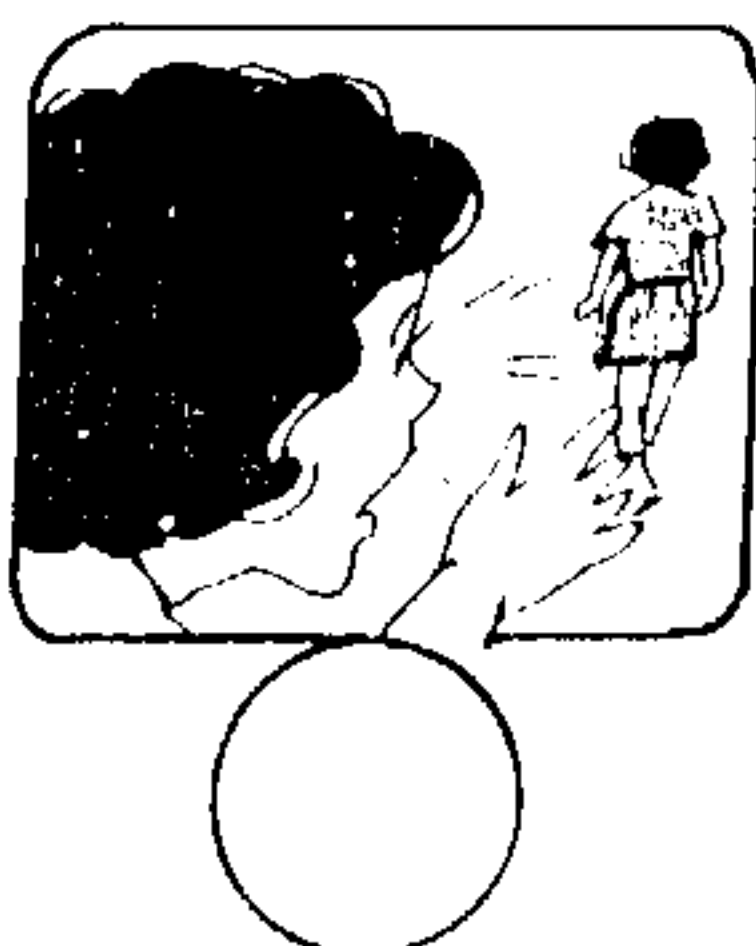
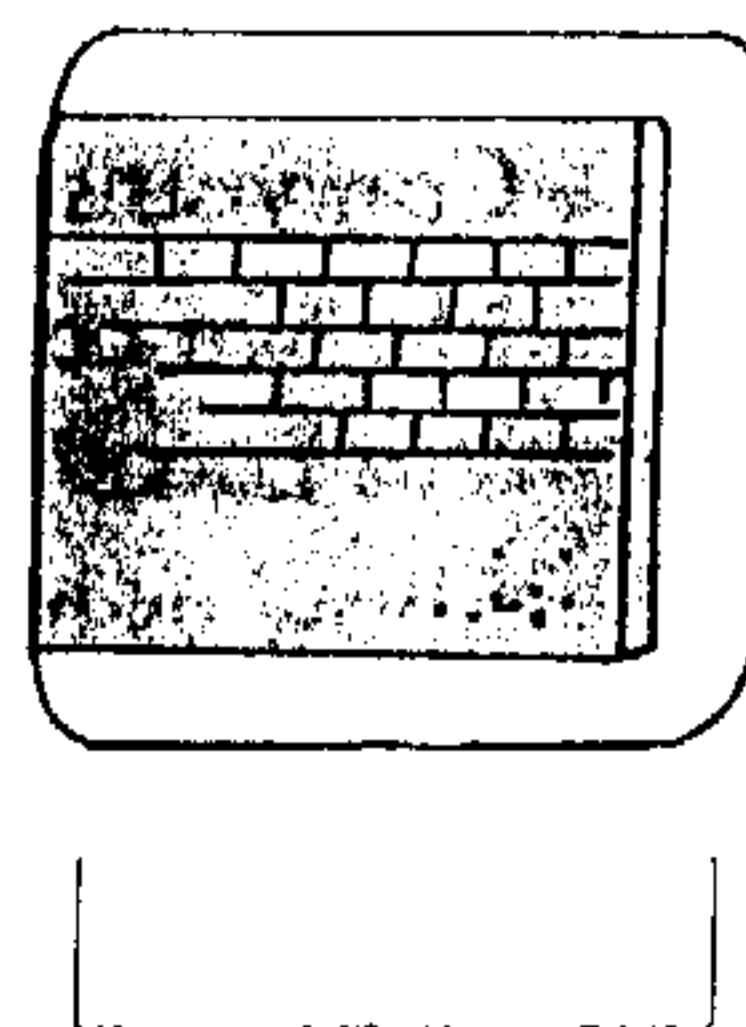
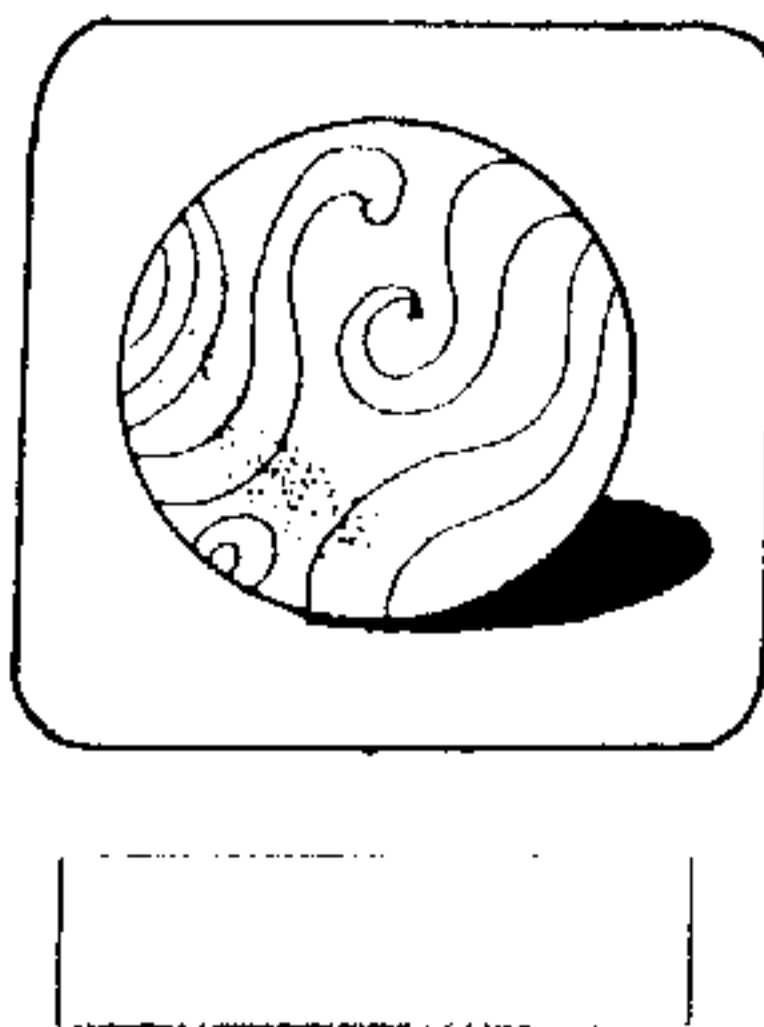
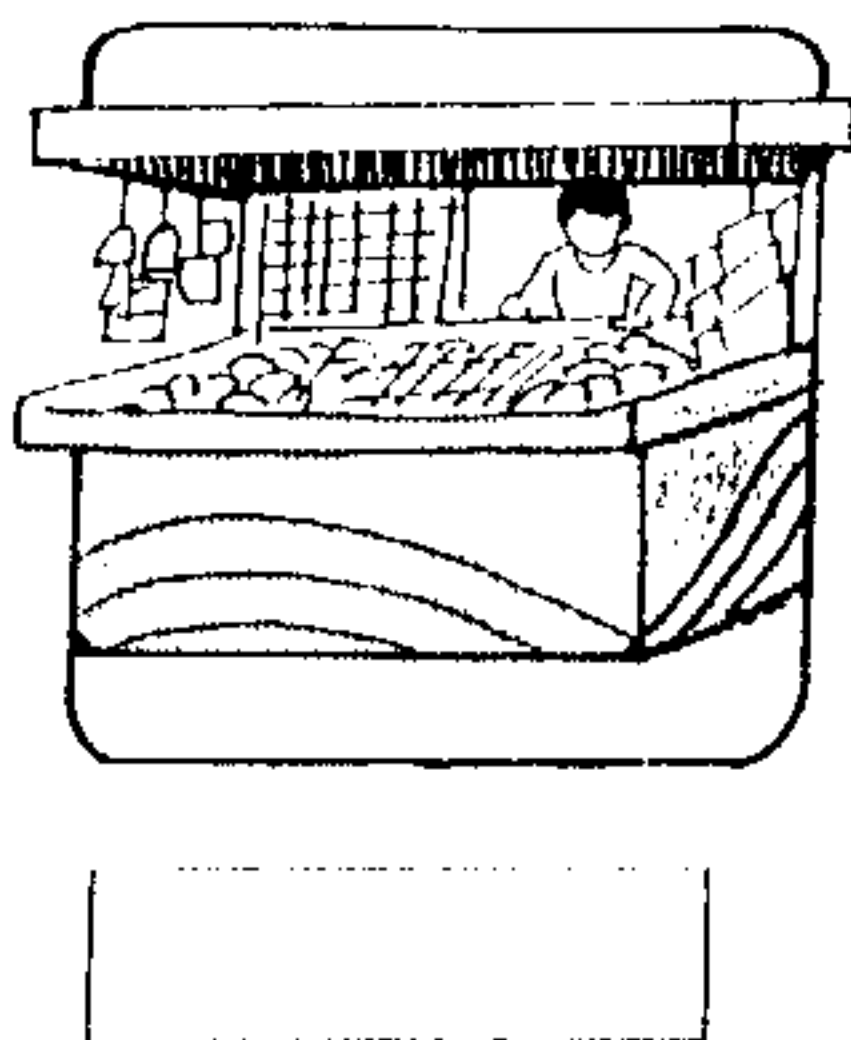
4 Who does the ball hit?

It hits the_____________ _____________

Phonics and Ear Training

A Read the rhyme again.
Write four words that rhyme with the word in the box.
Say the words.

fall ______ ______ ______ ______

B Name the actions shown in the pictures.
Which word does not rhyme? Put a tick (✓) in the ring under the correct picture.

C Choose the correct word from the rhyme to match the picture.

D Circle words with the 'all' sound and say them.

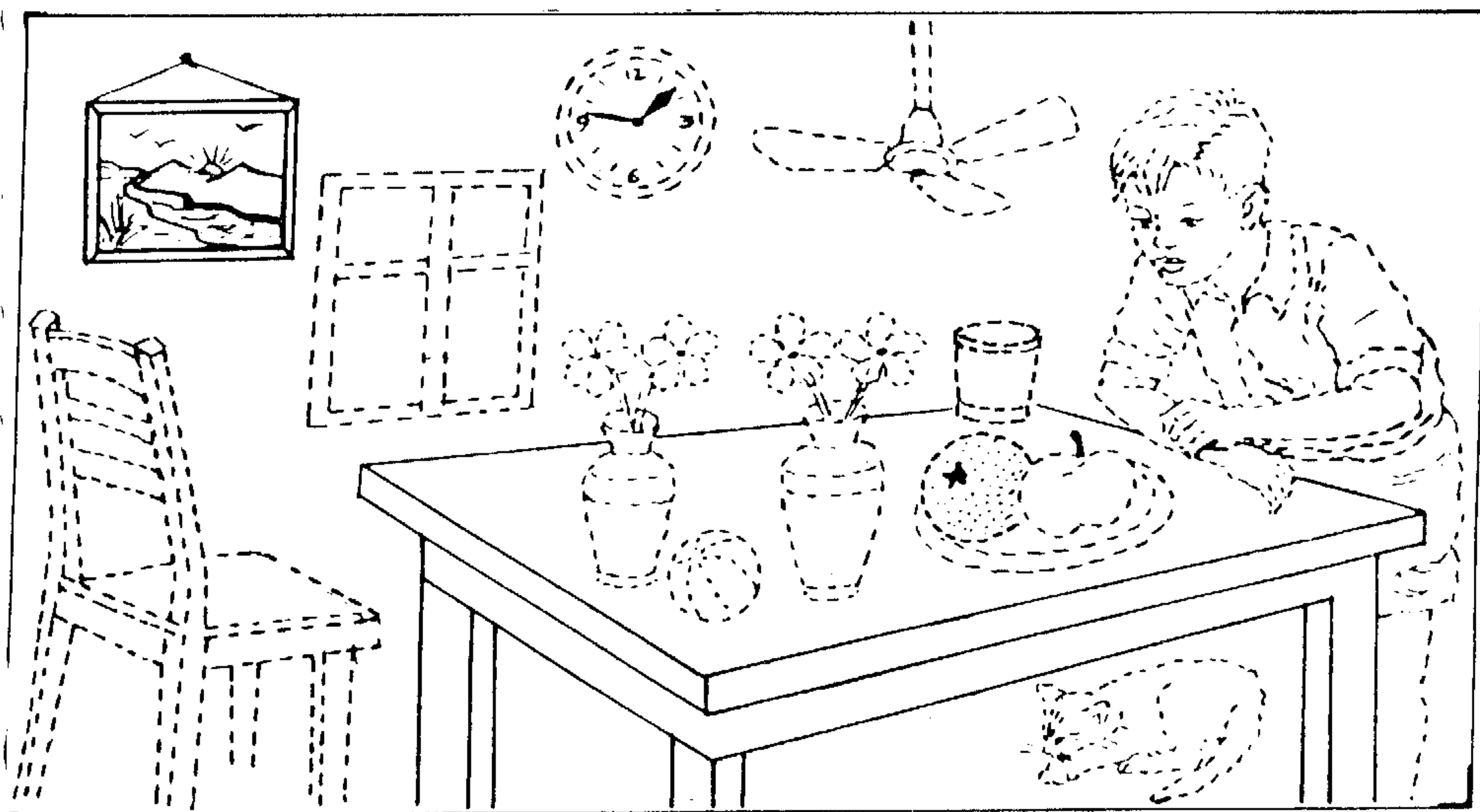
1 stall stand hall cook

2 book small tall band

Level: 4
Term: 3
Week: 1
Day: 2

Worksheet

Date

Level: 4	
Term: 3	Text Page
Week: 1	
Day: 3	

The Poor Little Kitten

Moiz and his friends were playing hide and seek. While trying to find his friends, Moiz saw an injured kitten in the bush. He was sorry to see the kitten in pain so he called all
(5) his friends. They all ran to him and started to help.

Arif quickly brought some warm milk. Sara took the kitten in her lap and stroked it kindly. Amin brought some cotton wool and medicine to
(10) clean the cut. The kitten felt better and meowed as if it was saying "Thank you" The children were happy to see the kitten walk away. They began their game again.

Level: 4 Term: 3 Week: 1 Day: 3	Worksheet	Date

Task 1: **Read the text and find out who did what:**

Moiz and his friend	*played*	*hide and seek*
	saw	
	brought	
	brought	
	stroked	
	said	

Task 2: **Read the text again and find words for these pronouns.**

Line No. 1: *Moiz and his friends* ....
his refers ____Moiz___.

Line No. 3: *He was sorry* ....
He refers ____________.

Line No. 5: *They all ran to* ......
They refers to _________.

Line No. 8: *and stroked it kindly* ......
it refers to ___________.

Line No. 12: *They began their game*......
They refers to ________.

Task 3: **Read the text again and find a suitable word for the following.**

Line No. 1 .... name of the game ____________________________

Line No. 3 .... having a cut or wound on the body ___________

Line No. 10 .... sound of the cat ____________________________

Line No. 8 .... moving of hand gently over something ________

Task 2: **This is a letter from Asghar to his friend Shehzad. Read the letter and complete the gaps with preposition. Take help from the box.**

Karachi,
July 9th, 2003.

Dear Shehzad,

I hope you are enjoying your holidays. Last Friday Amina and I went ___ Clifton Play land with father.

We took a bus ____ Saddar ____ Clifton. We walked along the pavement. We wanted to go ___ the water but it was very far. So we first visited the aquarium. Inside we saw some fishes ___ glass cases ____ the large hall. It was great fun.

Before returning home, we went over ___ the food stalls. We had "Chaat" and Drinks. We came back tired and happy.

Write and tell me about yourself.

Your affectionate friend,
Asghar.

Task 3: **Suppose last weekend you went for outing (*any place*) with your father. Write a letter to your friend in the same way as Asghar has written to Shehzad and tell him/her how you enjoyed and what you saw.**
(*Take care of commas and full stops*)

_____ _______

____

____

____

____

____

____

____

Level: 4 Term: 3 Week: 1 Day: 5	Worksheet	Date

Prepositions

near,	over,	from,	around,	to,
on	across,	out,	at,	in

A HOUSE

Task 1: Look at the picture and complete the blanks with suitable prepositions, given in the box.

You can see a house ___ the middle of the picture ____ one side of the house, there is a tree. A cat is sitting _____ a branch of the tree and a bird is flying _____the tree. You can see flowers ____ the tree. A river is also flowing ___ the house but there are no fields___ the house.

Look at the house, somebody is knocking____ the door.

Can you tell who is standing ______ the river?

wi wa wo we wu wh ws wl

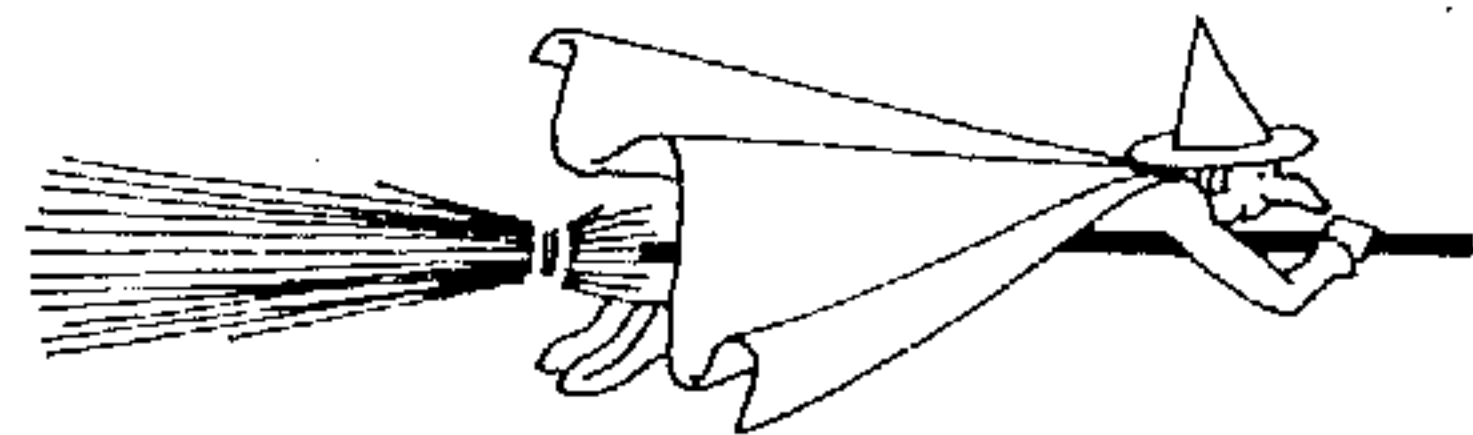
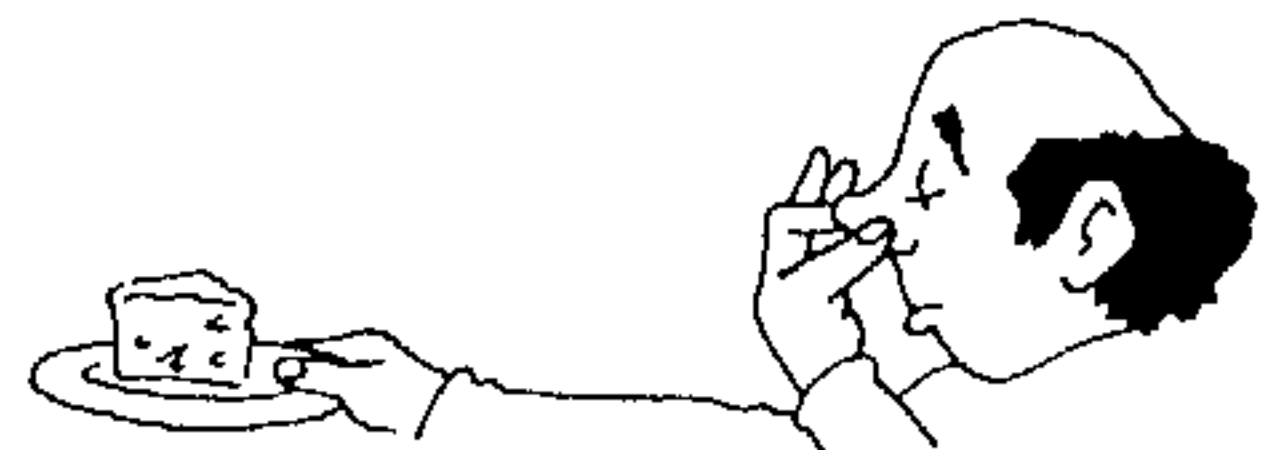
wi wa wo we wu wh ws wl

ow aw ew all ill ell elly

ow aw ew all ill ell elly

cows mews worm water towel

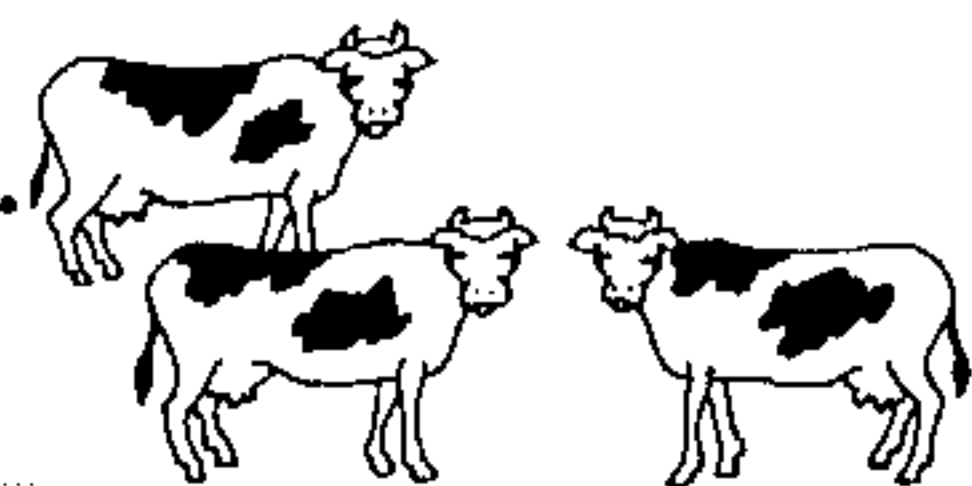
cows mews worm water towel

Here is a white witch.

This is smelly cheese.

My new watch is wet.

What can this be?

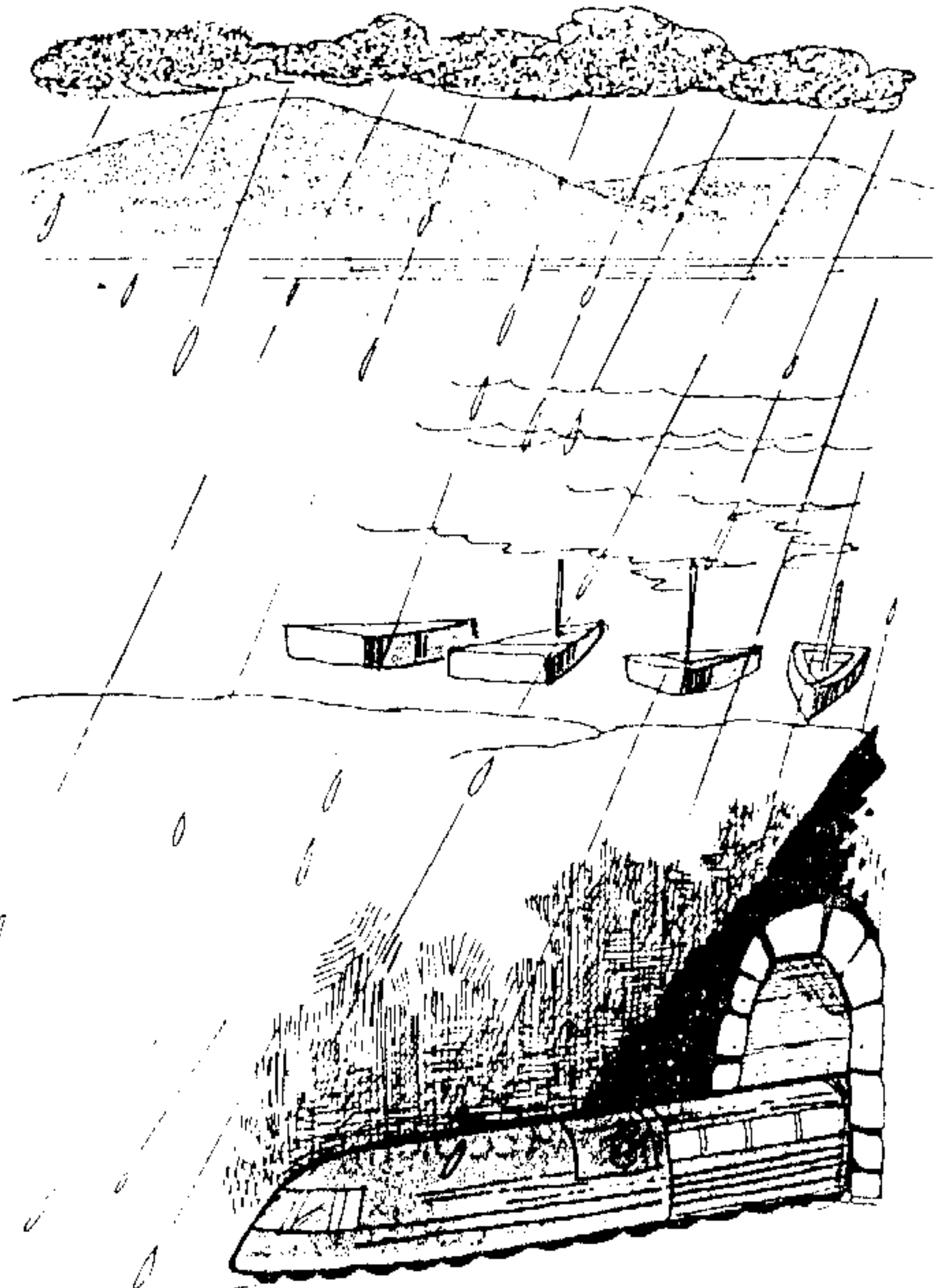
?

These three cows are small.

Level: 4 Term: 3 Week: 2 Day: 1	Worksheet	Communication

ai as in pail

A Rainy Day

Rain, rain, rain
There go the boats again
Down the river there they sail
Past the train on rail.

Wait, wait, wait
The rain will stop again.
Then will Peter put the bait
Into the water and wait.

Let's Talk

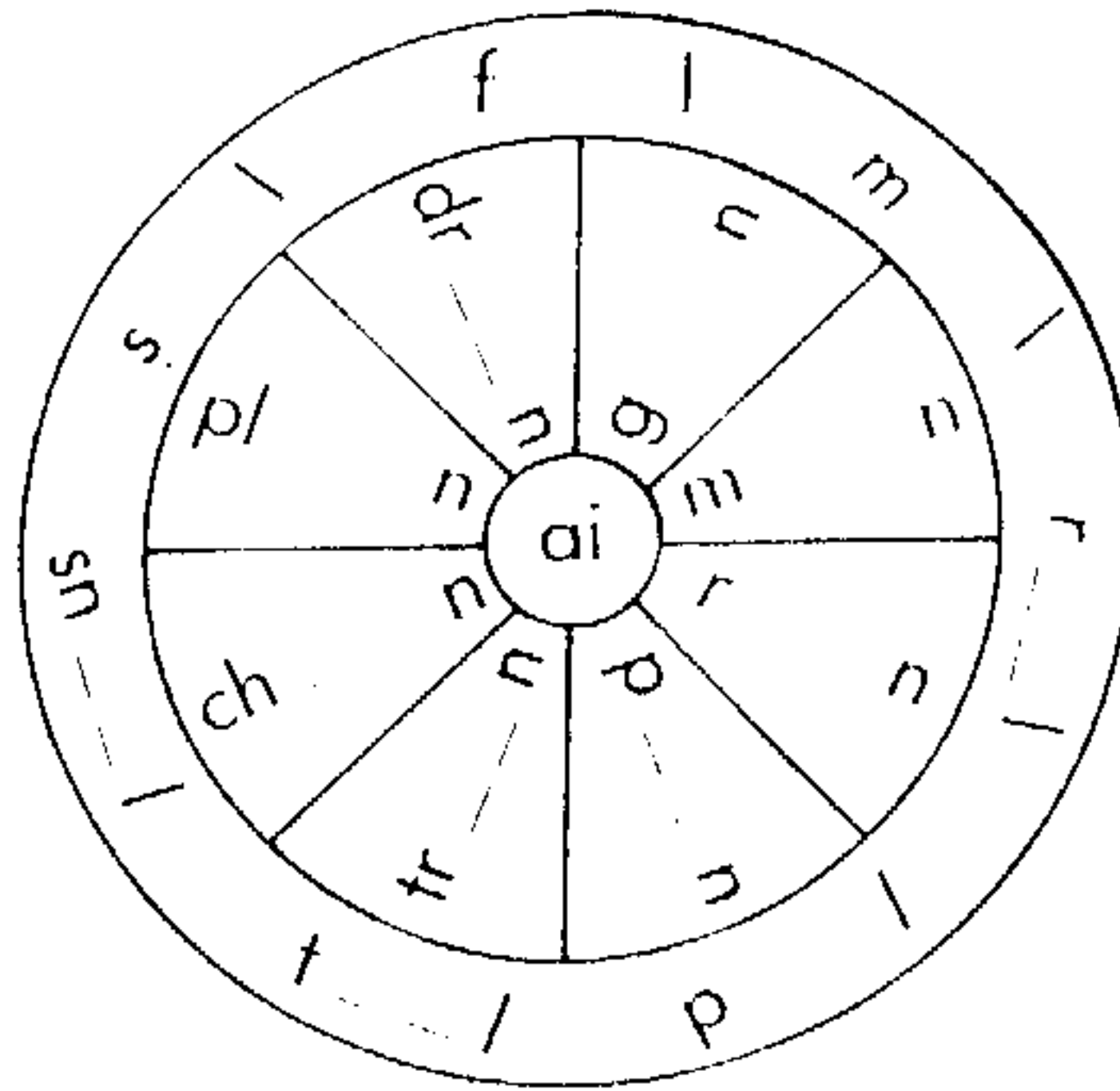
1 What kind of a day is it?
2 Where do the boats sail?
3 What is Peter waiting for?
4 What is he going to do when the rain stops?

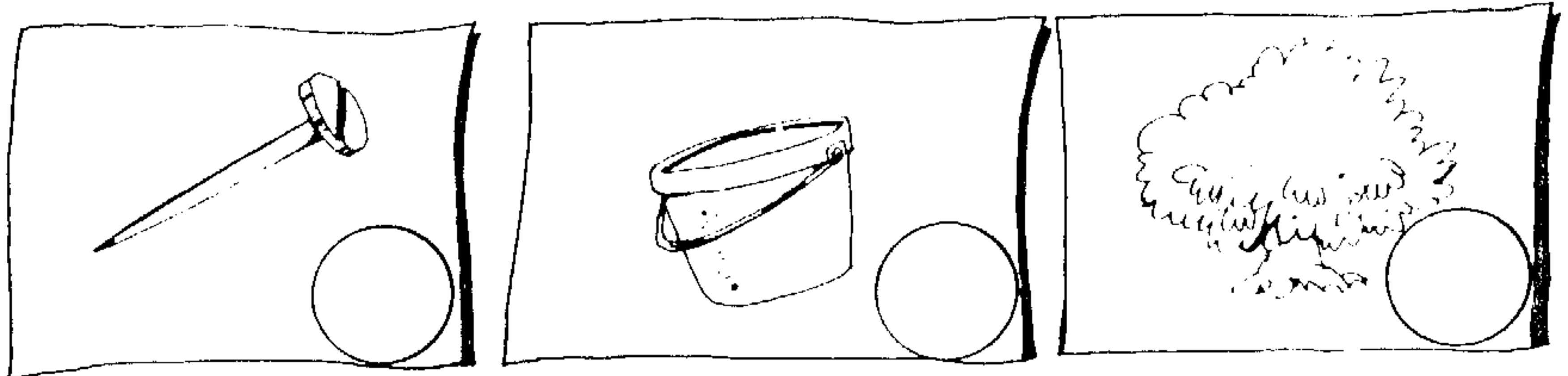
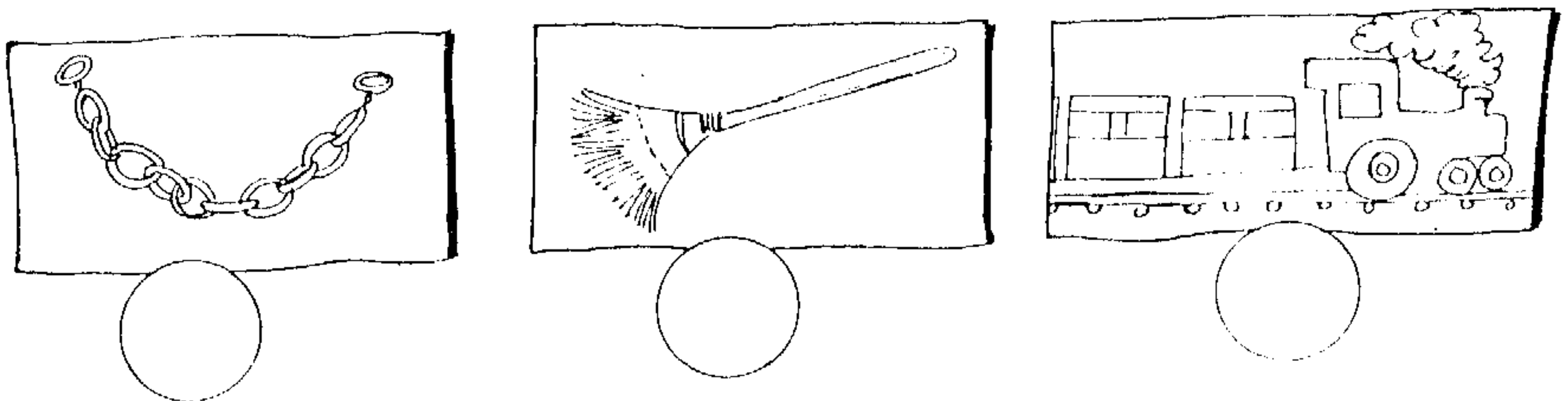
Word Meanings

Draw a line from the words on the left to the words on the right to complete the sentences.

1	It is a	into the water.
2	The boats sail	rainy day.
3	Peter will put the bait	down the river.

Phonics and Ear Training

A Make words with the 'ai' sound and read them aloud.
Listen for the 'ai' sound.

1	gain	1	nail
2		2	
3		3	
4		4	
5		5	
6		6	
7		7	
8		8	

B 1 Say the names of the pictures.
Which word does not have the 'ai' sound?
Put a tick (✓) under the picture of this word.

2 Say the names of the pictures.
Which words have the 'ai' sound?
Put a tick (✓) under the pictures of these words.

C Read the rhyme again. Which words in the rhyme have the 'ai' sound?

Level: 4	
Term: 3	Poem Page
Week: 2	
Day: 3	

Bird Talk

'Think...' said the robin,
'Think...' said the jay,
sitting in the garden
talking one day.

'Think about people
the way they grow:
they don't have feathers
at all, you know.

They don't eat beetles,
They don't grow wings,
They don't like sitting
on wires and things.

'Think' ! said the robin
'Think'! said the jay
'Aren't people funny
to be that way?'

(*Aileen Fisher*)

beetle: a kind of insect.

Level: 4 Term: 3 Week: 2 Day: 3	Worksheet	Date

Task 1: This poem is written by ____________.

Task 2: Write the names of birds.

- _____ is a noisy bird and it has colourful feathers.
- _____is a small bird and its colour is brown. It has a red breast.

Task 3: This poem tells you that:

People are strange because they:

- ________________________________
- ________________________________
- ________________________________
- ________________________________
- ________________________________

Task 4: Choose the right answers.

Beetle is …………

- a game.
- an insect.
- a bird .

Level: 4
Term: 3
Week: 2
Day: 4

Worksheet

Honey Bee

1. The honey bee is an insect.
2. The honey bee is bright yellow and orange
3. The honey bee is small.
4. The honey bee has six legs.
5. The honey bee has three separate parts to its body.
6. The honey bee collets nectar for honey from flowers.
7. The honey bee dances on the honey comb to show flowers to other bees.
8. The honey bee may fly 20,000 km to collect meter for honey.
9. The honey bee works so hard to make honey.
10. People like honey very much.

Task: Combine the above sentences and write them in a form of paragraph.

____

____

____

____

____

____

j j j j j j j j j j

jam jar jump just jelly jeans jersey

jam jump just jelly jeans jersey

y y y y y y y y y y

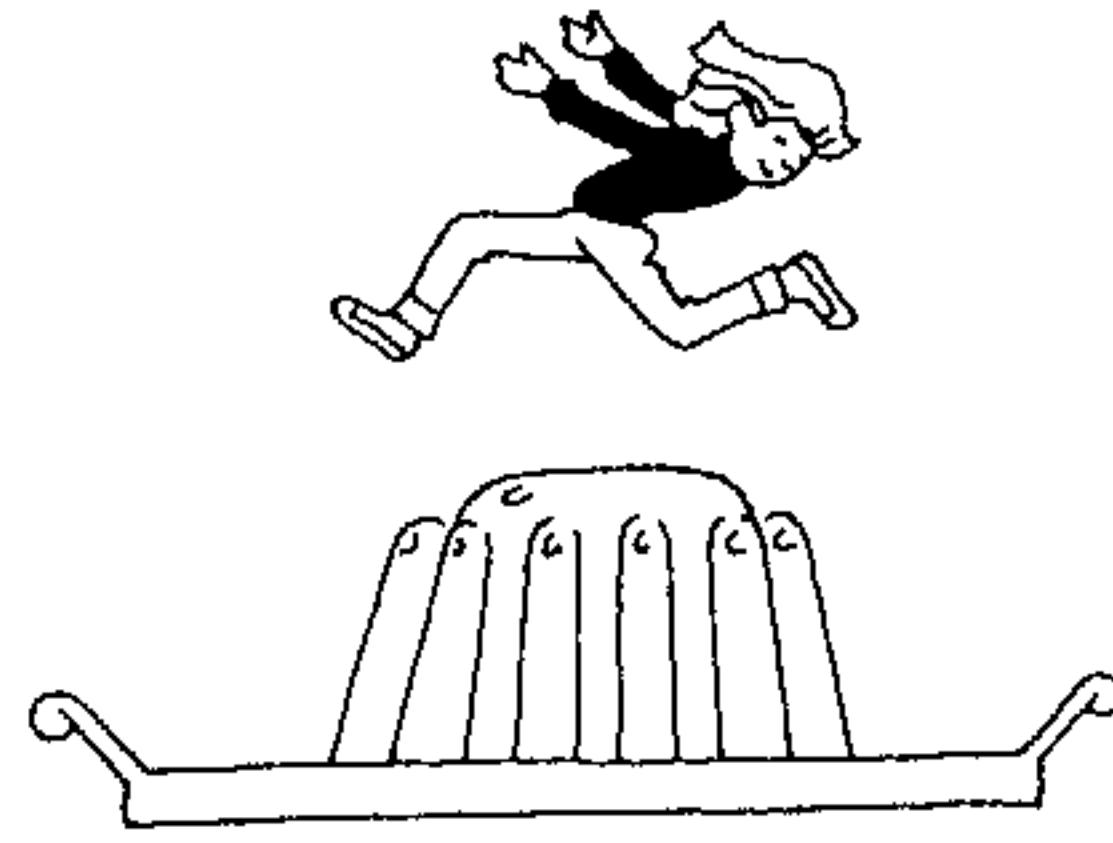
yes you yet yard yacht yellow

yes you yet yard yacht yellow

g g g g g g g g g g

gun got girl green gone going

A boy jumps over

a jam jar and a jug.

A girl jumps over

a jelly on a tray.

Level: 4 Term: 3 Week: 2 Day: 6	Assessment

Task 1: **Write four words for each that rhyme with the following words.** (2)

fall ________ ________ ________ ________

pail ________ ________ ________ ________

Task 2: **Write a dialogue between you and your father, asking permission to go for shopping.** (1)

You:____

Father:______________________________________

You:____

Task 3: **Combine the following sentences and write them again.** (3)

- **The ostrich has long legs.**

  The ostrich runs very fast.

  ____

- **The ostrich is very tall.**

  The ostrich can't fly.

  ____

- **The ostrich is very big.**

  The ostrich lays the biggest eggs of all birds.

Task 4: Read the story below and write answers. (4)

Once Moiz and her sister were playing outside the house near a park. When they passed by a bush they heard a voice of a animal. It seemed as if some animal was crying. They found that the a dog was lying under a bush and his foot was injured. His sister stroked the dog.

Moiz took out his handkerchief and wrapped around the foot of the dog. The dog produced a sound as if he was saying 'Thank you'. Then his sister brought some food for him and left him there to take rest.

1. Where was the dog lying?

____

2. Why was the dog crying?

____

3. What did the sister do?

____

4. How did Moiz help the dog?

____

Level: 4 Term: 3 Week: 3 Day: 1	Worksheet	Communication

ay as in play

Pretty Birds

Pretty birds don't fly aw**ay**
St**ay** with me all the d**ay**
You can sing while I pl**ay**
So, pretty birds don't fly aw**ay**

Word Meanings

Answer the questions.

1 How many birds are on the tree?
There are ______________ ______________.

2 What are they doing?
They are ______________.

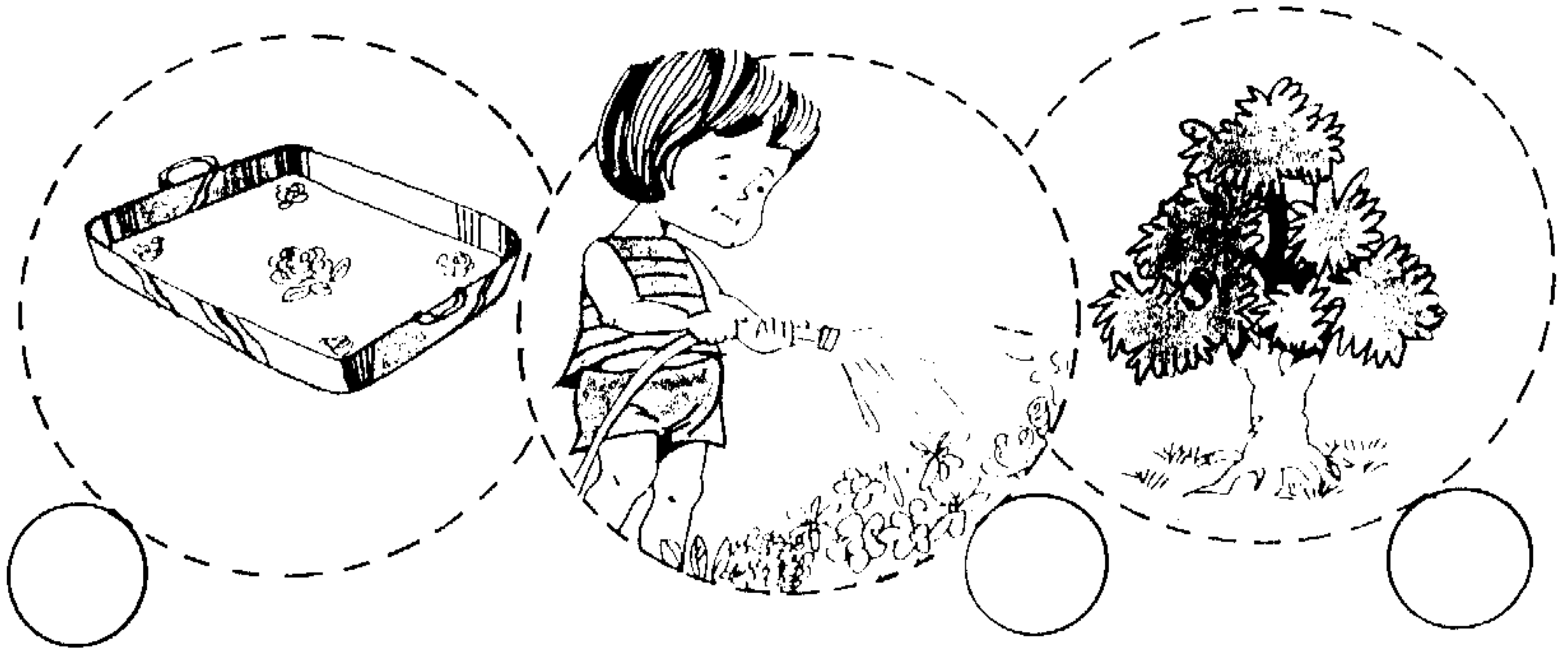
3 What is the boy doing?
He is talking to the ______________.

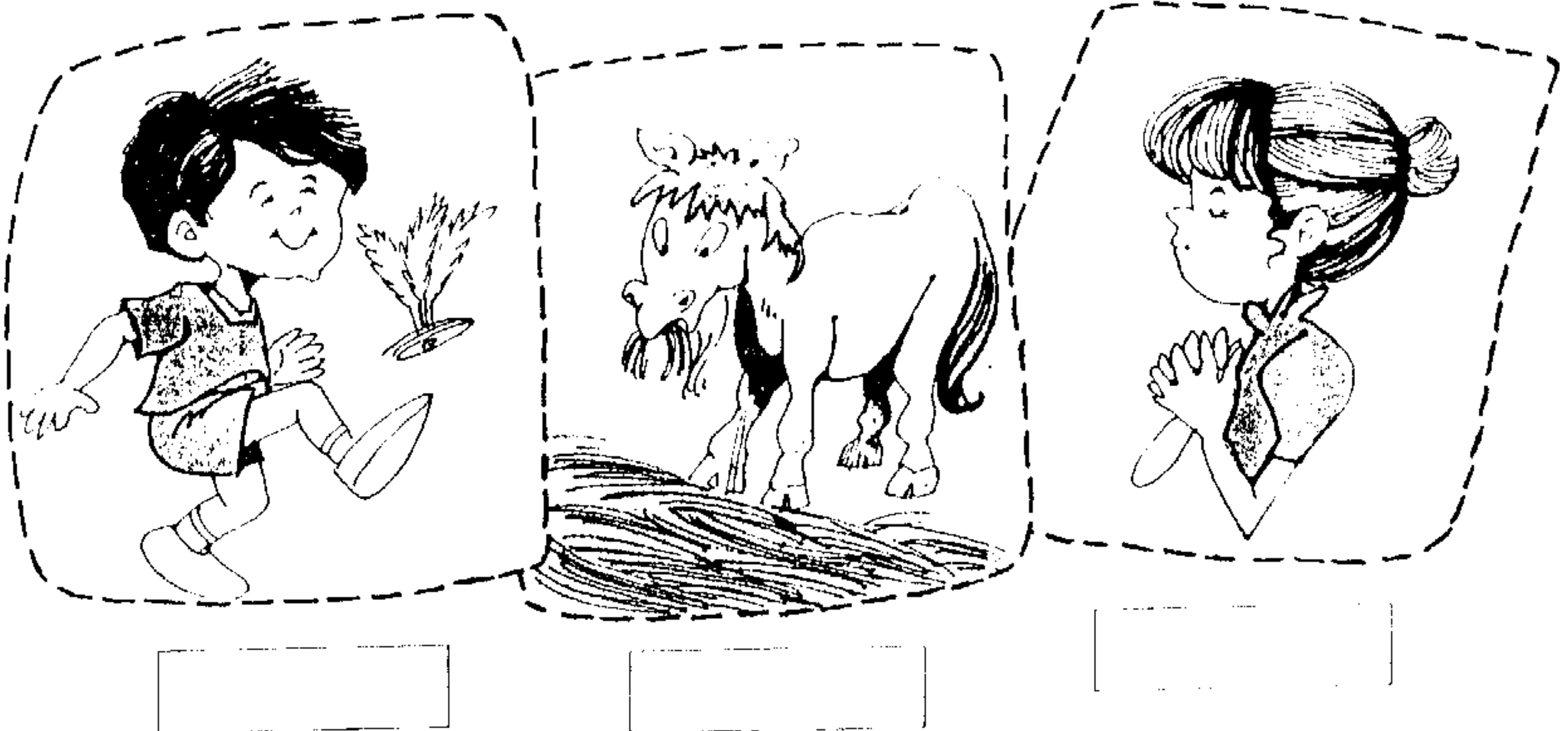
4 Why does he ask the bird to stay with him? (Answer orally)

Phonics and Ear Training

A Make words with 'ay' and read them. Listen for the 'ay' sound.

tod _ _	pl _ _	aw _ _	s _ _
holid _ _	birthd _ _	p _ _	st _ _

B Say the names of the pictures. Which word does not rhyme with the other two? Put a tick (✓) under the picture of this word.

C Read the words. Write them under the correct picture.

hay play pray

D Read the rhyme again. Which words rhyme with 'day'?

______________ ______________ ______________

Level: 4
Term: 3
Week: 3
Day: 2

Worksheet

Date

Task 1: Read Aloud. Use rising tone on question tags.

You are a painter, aren't you?

You are a doctor, aren't you?
You are a captain, aren't you?
You are a businessman, aren't you?

You aren't a painter, are you?

You aren't a doctor, are you?
You aren't a captain, are you?
You aren't a businessman, are you?

He is a good player, isn't he?

He isn't good player, is he?
She doesn't like story books, does she?
She likes story books, doesn't she?

He wasn't absent yesterday, was he?
He was absent yesterday, wasn't he?

Task2: Write the questions tags for these sentences.

He is in class four, ___________________?

She isn't in the ground, _______________?

You are a monitor, ___________________?

Your aren't in class six, _______________?

She likes ice cream, ___________________?

She doesn't like milk, __________________?

She was in the bus, ____________________?

She wasn't in there, ___________________?

Level: 4 Term: 3 Week: 3 Day: 3	Text Page

The Clever Fishes

Once upon a time two fishes lived in a pond with many other fish. They were both very clever. They were so clever that one was called Great Brain and the other was called Greatest Brain.

They had a good friend, a frog, who was so foolish that he was
(5) called No Brain. The two clever fishes liked him, but they often said to each other,
'How clever we are! And how foolish No Brain is!'
No Brain didn't mind this at all. He was a very friendly frog and liked everyone in the pond. One day some fishermen came to the
(10) pond and searched all round the bank and in the water.
'There are a lot of fish here' they cried.
'Tomorrow we shall bring our nets and catch them all.
We shall have plenty to eat for a week or two!'

The frog and fishes heard the fishermen and decided to have a
(15) meeting. They called all the fishes and frogs and sat down together.
'Some fishermen are coming tomorrow to catch us all in their nets, said Great Brain, 'What shall we do?'

'I shall run off to another pond' cried No Brain.
' You are foolish! said Greatest Brain, No other pond is as good as
(20) this one. Let us stay here and live happily.'
'But what about the fishermen'? asked No Brain.
'Tomorrow you'll see!' said the Great Brain. 'We are clever and the fisherman are not. We shall easily escape their little nets'.

The next day the frog, No Brain ran off and hid under a tree.
(25) The fishermen came and threw their nets so quickly over the water that all the fishes and frogs were caught. Then the fishermen put the fishes into their baskets and carried them off. No Brain watched.
Then he said to his wife, ' Cleverness is not everything, isn't it so?'

Level: 4 Term: 3 Week: 3 Day: 3	Worksheet	Date

Task 1: Look at the page and write the names of animals.

1.__________ 2. __________ 3. __________

Task 2: Read the story and mark ✓ for the True and × for the False sentences.

___ The frog was called No Brain because he was very clever.

___ The fishermen were very happy when they saw the pond.

___ They could not catch many of the fishes.

___ All the fishes hid under a tree and escaped themselves.

___ The frog, No Brain also easily escaped.

Task 3: Choose the right answers. (Read the lines in the text).

Line No. 13 .... *We shall have plenty to eat for a week.*

Plenty to eat means .... a. so many fishes to eat, b. so many worms to eat, c. so much food to eat

Line No. 14 .... *The frog and fishes decided to have a meeting.*

Decided means ..... a. thought b. reached at one point c. called

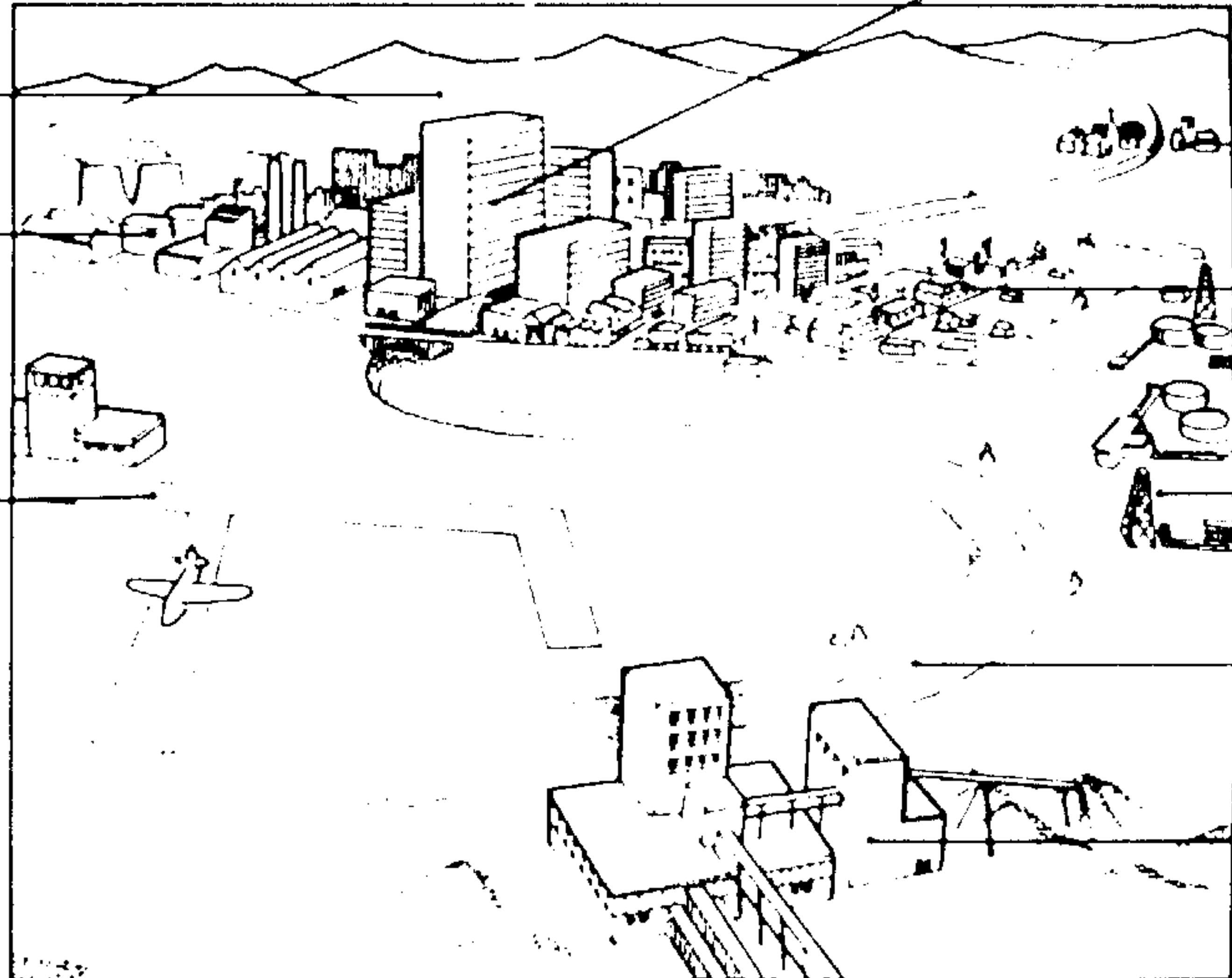
Line No. 23 .... *We shall escape their little nets.*

Escape means ....a. save one's life b. runaway c. cut the net

Task 4: Write the moral of the story.

__________________________________.

Level: 4
Term: 3 **Worksheet** **Date**
Week: 3
Day: 5

Task 1: **This is a picture of a big city. Look at it and put each of the following words in the blanks.**

Task 2: **Look at the pictures and the information about it and write a paragraph. Use the following structure in your sentences.**

There is / are ……… It has ………..It has got…..

____

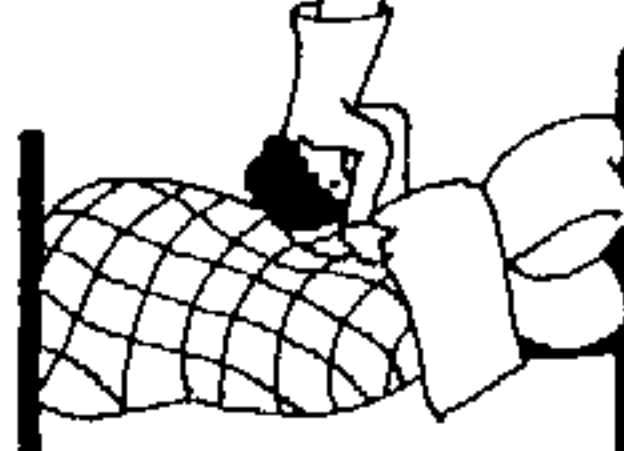
____

____

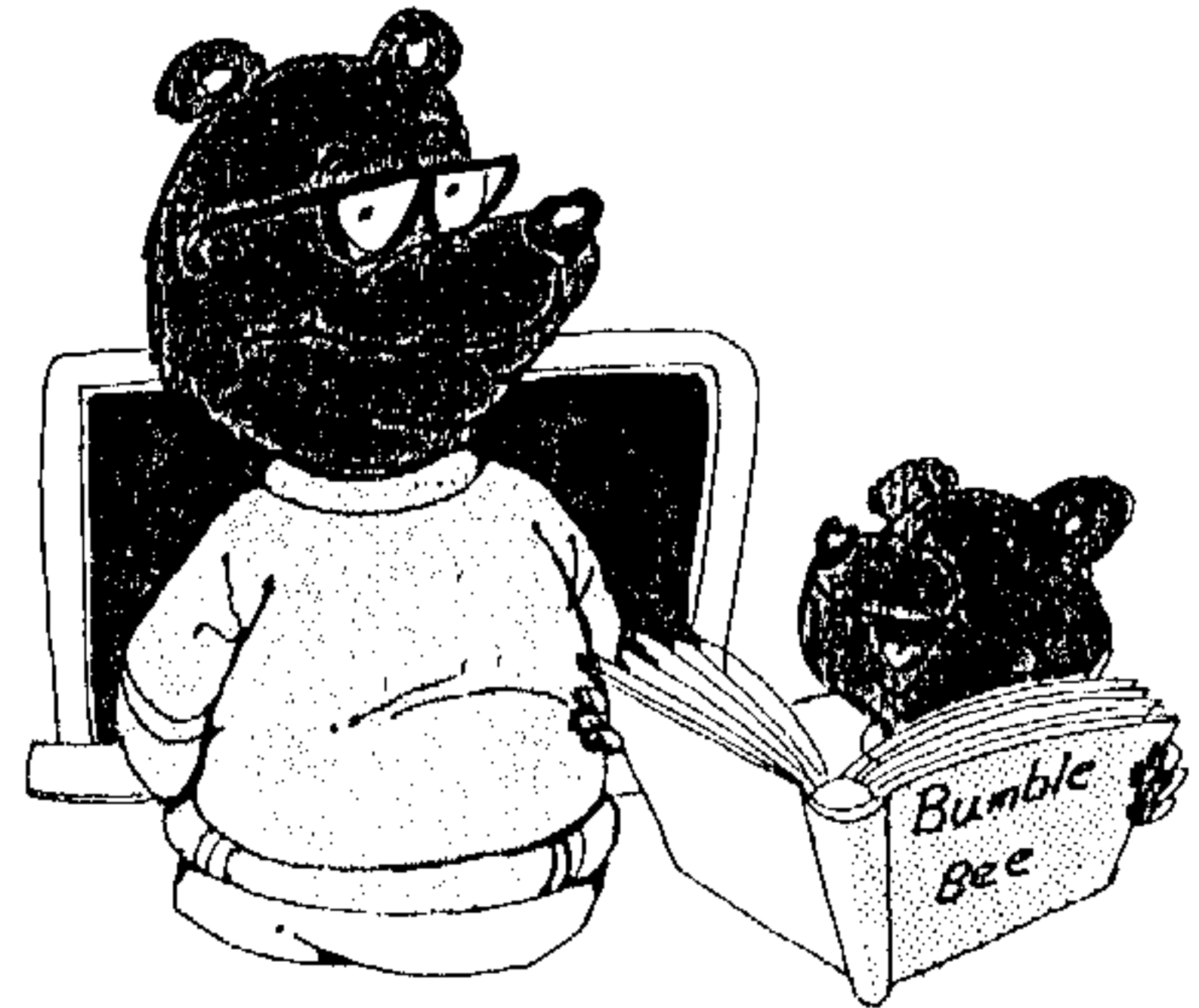
____

____

____

Y y oy ay ey ly ry ny my
Y y oy ay ey ly ry ny my
you yes yellow my by day stay
you yes yellow my by day stay
ears inch ouch your cry nose
ears inch ouch your cry nose
Hold your ears. Pinch your nose.
Cry some tears. Smell a rose.
Touch your chin. Reach your toes.
BUT DON'T
Stand on your head on your bed.

Level: 4 Term: 3 Week: 4 Day: 1	Worksheet	Communication

ea as in leaf

Teacher
Teacher Teacher
Please read to me
A story of a "Bumble Bee"
I'll not feel the heat
As I listen from my seat

Word Meanings

Fill in the blank with the correct word.

1 My teacher_____________to me.
(sings reads writes)

2 I like to listen to the story of a_____________.
(leaf tree bee)

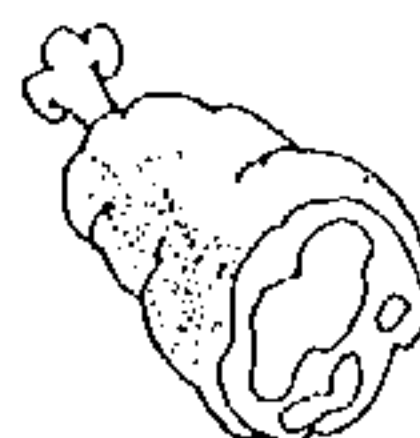
3 I listen to the story from my_____________.
(seat jeep beach)

Phonics and Ear Training

A Make words and read them. Listen for the 'ea' sound.

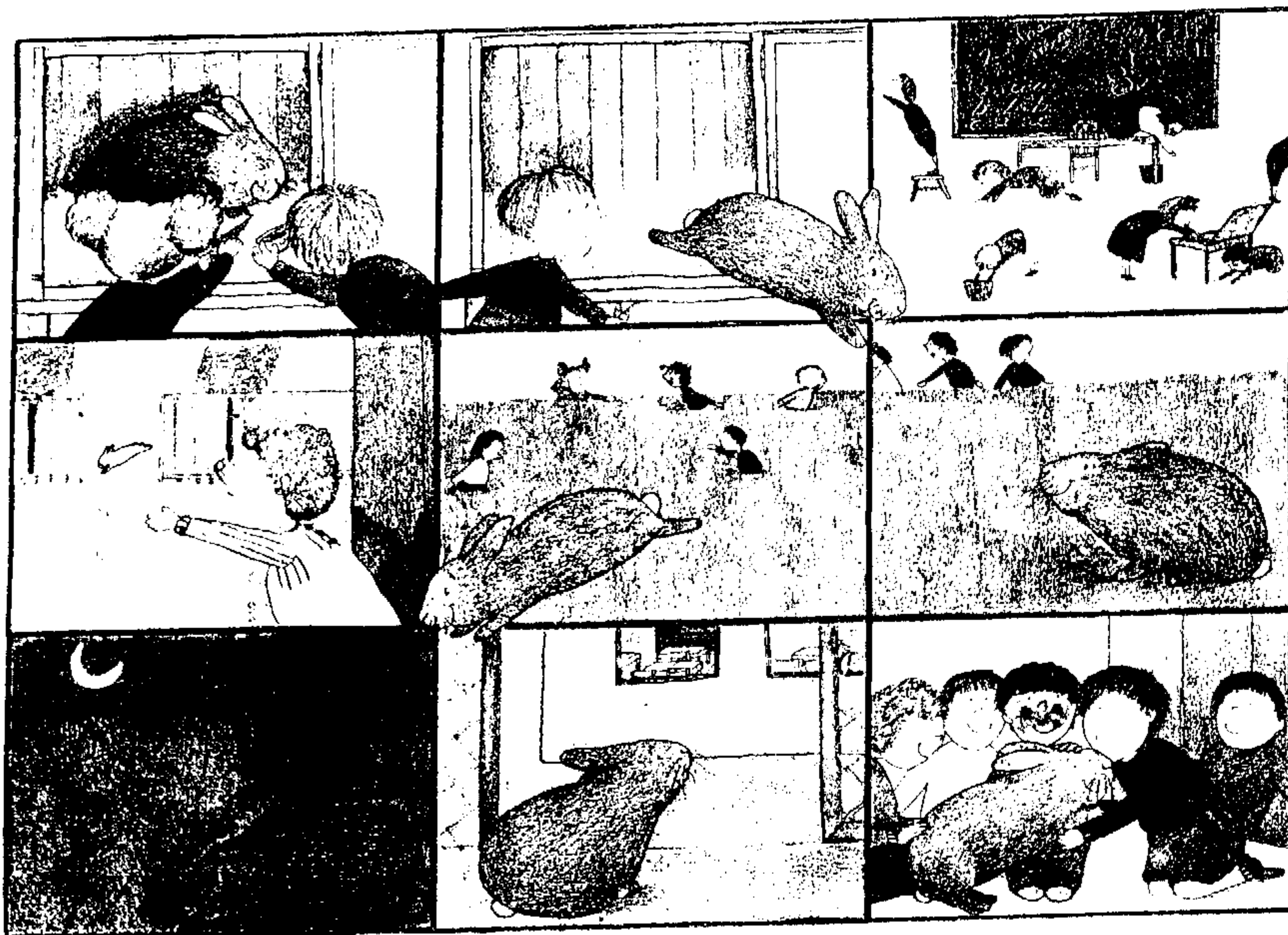
s _ _	b _ _ ch	t _ _
l _ _ f	r _ _ d	n _ _ t

B Read the words aloud and listen for the 'ea' sound.
Circle the word that matches the picture.

read
lead
seat

neat
heat
meat

lean
leaf
leap

Level: 4
Term: 3
Week: 4
Day: 4

Worksheet

Level: 4 Term: 3 Week: 4 Day: 2	Worksheet	Date

Task 1: **Listen to story and write the names of animals who lived in hen's cottage.**

_______________ _______________ _______________

Task 2: **Match the animals with their habits by drawing a line.**

goose	cat	dog
vain	sleepy	gossip

Task 3: **Write the numbers on the tasks, as the Hen did in order.** (***The first is done for you.***)

_____ **took wheat to the mill.**

_____ **cut the wheat.**

_____ **planted.**

__1__ **took care of growing wheat herself.**

_____ **hoed the weeds out.**

_____ **made a loaf of bread .**

_____ **scooped the wheat into a wheel barrow.**

Task 4: **How did she make the bread? You can take help from the points given below and write them again in order.**

kneaded the dough .... put the loaf in the oven to bake... mixed the flour with milk, eggs, butter and salt.... shaped into a loaf....

First of all she ____________________________

Then she ________________________________

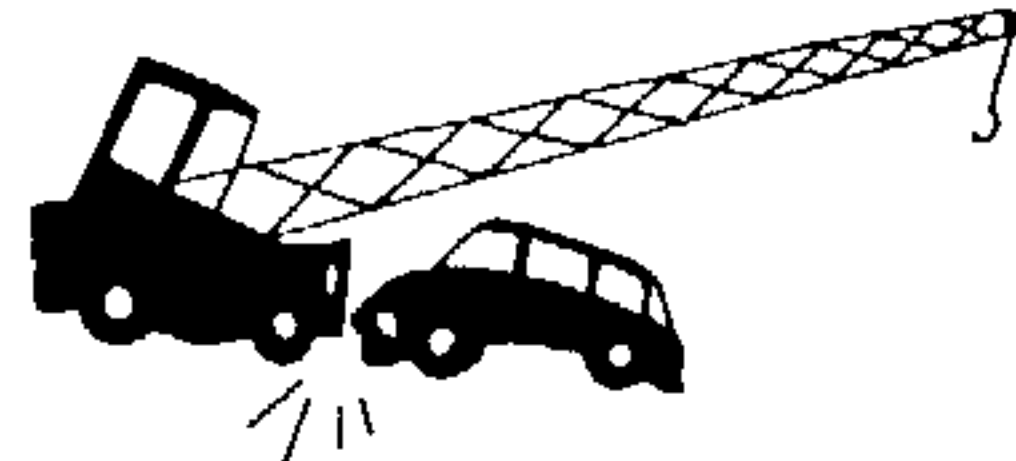
After that she ____________________________

Finally she ______________________________

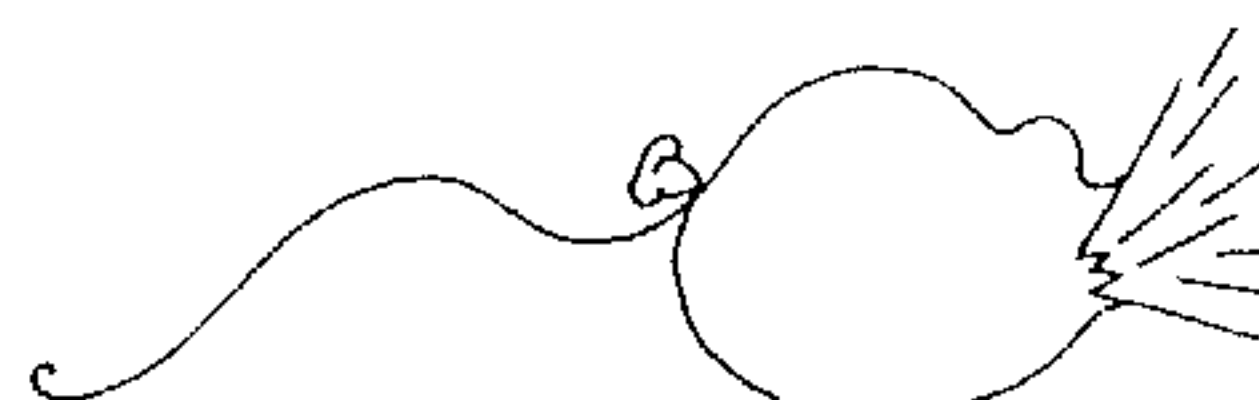
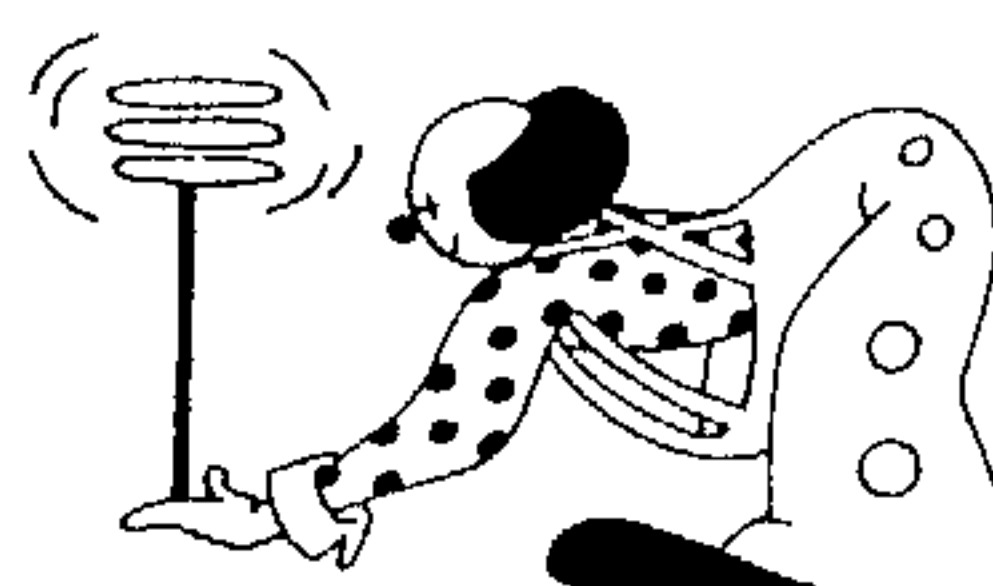
cra clo cli cla chi app she

lap ing and all oon sti low

tes bur imb ban ball pol

A crane and a car crash.

A clown climbs on a ball.

This boy is clapping.

This balloon is bursting.

Some plates are on a pole.

Level: 4 **Term: 3** **Week: 4** **Day: 6**	**Assessment**

Task 1: **Write the words which rhyme with the given words.** (2)

Play ________ ________ ________ ________ ________

Leaf ________ ________ ________ ________ ________

Task 2: **Write the question tags for these sentences.** (1)

1. **She is in class six, _______?**
2. **He wasn't there in the garden, ______?**

Task 3: **Write a story with the help of the following cues.** (3)

Puppy

Ahmad's puppy …. in a box …. opened door …. food …. ran away …. under the bushes …. hungry …. came back next day ….. Ahmad was very …..

____

____

____

____

____

____

Read the following text and write answers. (2)

One day some fishermen came to the pond and searched all the round the bank and in water. 'There are a lot of fish here' they cried. 'Tomorrow we shall bring our nets and catch them all. We shall have plenty to eat for a week or two!'

The frog and fishes heard the fisherman and decided to have a meeting. They called all the fishes and frogs and sat down together. 'Some fishermen are coming tomorrow to catch us all in their nets, said Great Brain, 'What shall we do?'

'I shall run off to another pond' cried No Brain. ' You are foolish! said Greatest Brain, No other pond is as good as this one. Let us stay here and live happily.' 'But what about the fishermen'? asked No Brain.

'Tomorrow you'll see!' said the Great Brain. 'We are clever and the fisherman are not. We shall easily escape their little nets'.

1. Why did the fisherman happy to see the pond?

____

2.Who were there in the meeting?

____

3. Who said to run off another pond?

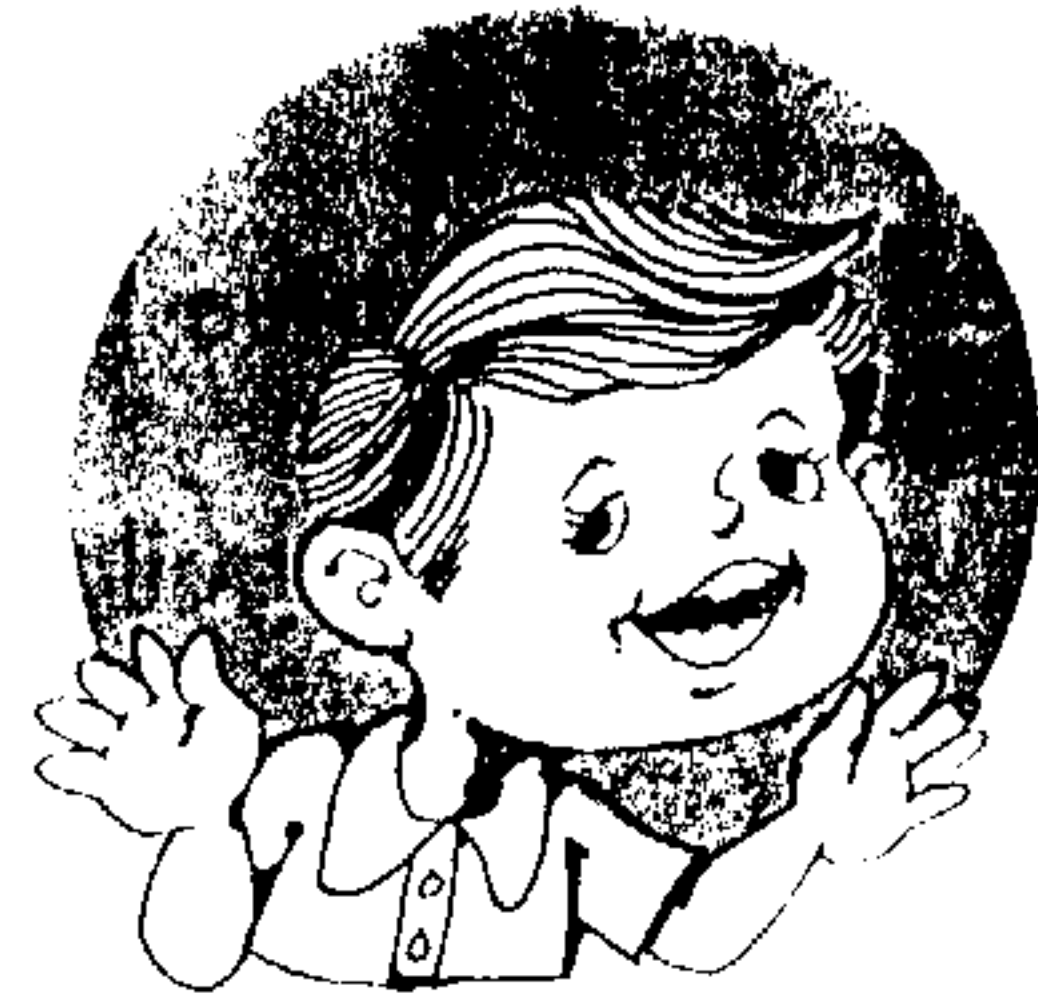
____

4. What did the Great Brain think?

____

Level: 4 Term: 3 Week: 5 Day: 1	Worksheet	Communication

ee as in bee

Clean Teeth
Have you clean **teeth**?
Yes, my **teeth** are clean
No one's ever **seen teeth**
Cleaner then my clean **teeth**.

Word Meanings

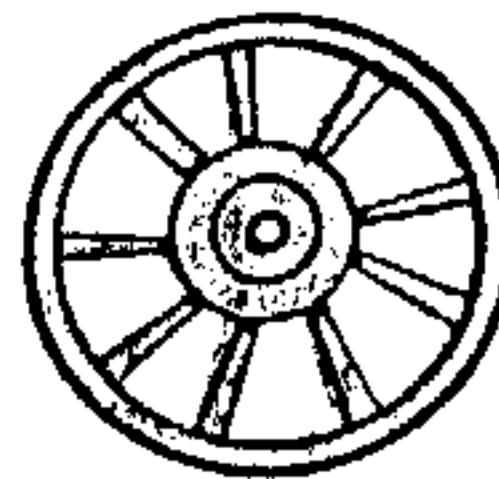
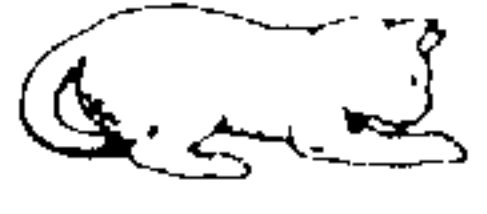
Draw a line from the words on the left to the words on the right to complete the sentences.

1	Have you	are as clean as mine.
2	My teeth	clean teeth?
3	The boy's teeth	are clean.

Phonics and Ear Training

A Read the words in each box and underline the words with the 'ee' sound.
Read the words with 'ee' sound aloud.

feet pail look	play good sleep	wheel tree moon	teeth cloth sweep

B Say the names of the pictures.
Write the words with the 'ee' sound under the correct pictures.

Level: 4 Term: 3 Week: 5 Day: 2	Worksheet	Date

Task 1: People are afraid of these animals. Match their fears with their reasons.

Spider	They bite people.
Snakes	They look dirty.
Dogs	You can't see them. You don't know they are there.
Cats	They kill people.
Insects	They run so quickly.
Sharks	The move so fast and quietly.
Rats	They are horrible.

Task 2: Conduct a survey in your class. Ask your friends what animals they are afraid of and why? Write the reason in a space.

What animal are you afraid of…	*Yes*	*No*	*Why?*	*Names of students*
Snakes	✓		**They move quickly**	**Shazia**

Level: 4
Term: 3
Week: 5
Day: 3

Text Page

The Old man and the Tiger

Once there was an old man who was very poor. He had a large family and he lived in a small hut in the middle of a forest.
The old man earned his money by cutting wood in the forest. Every day he went deep into the forest and chopped wood, he gathered it together and tied in a large bundle. He used a donkey to carry the wood to the market in a village nearby. There he sold the wood and bought food for his family.

One day when the old man was busy with his work he heard a loud growl. He was afraid of ghosts, and he was very frightened Just then, a large tiger came slowly out of the bushes and walked towards the old man.
"Do not be frightened, old man", said the tiger. "You are old, but you work very hard. I won't harm you. I will help you. Sit down and rest for a while and let me do your work".
The old man was very surprised. He was glad that it was only a tiger and not a ghost. The old man rested under a tree while the tiger cut the wood for him. The old man thanked the tiger, and went on his way to sell the wood in the market.

The next day old man went into the forest as usual. Once again the tiger arrived and helped the old man. This went on for some weeks. Everyday the tiger was there to help. One day the tiger walked over to the old man and rested his head in the old man's lap. The old man stroked the tiger's fine coat. He looked up into the old man's eyes and asked.
Am I handsome?
"Oh yes indeed", replied the old man, "You are very handsome, my son"
"m I strong asked the tiger"
"Yes, of course, my son. You are the strongest" replied the old man. "but your skin stinks. Your are certainly very smelly. So, if you don't mind, please take your head off my lap. My wife and children will throw me out of my home when they smell me!"

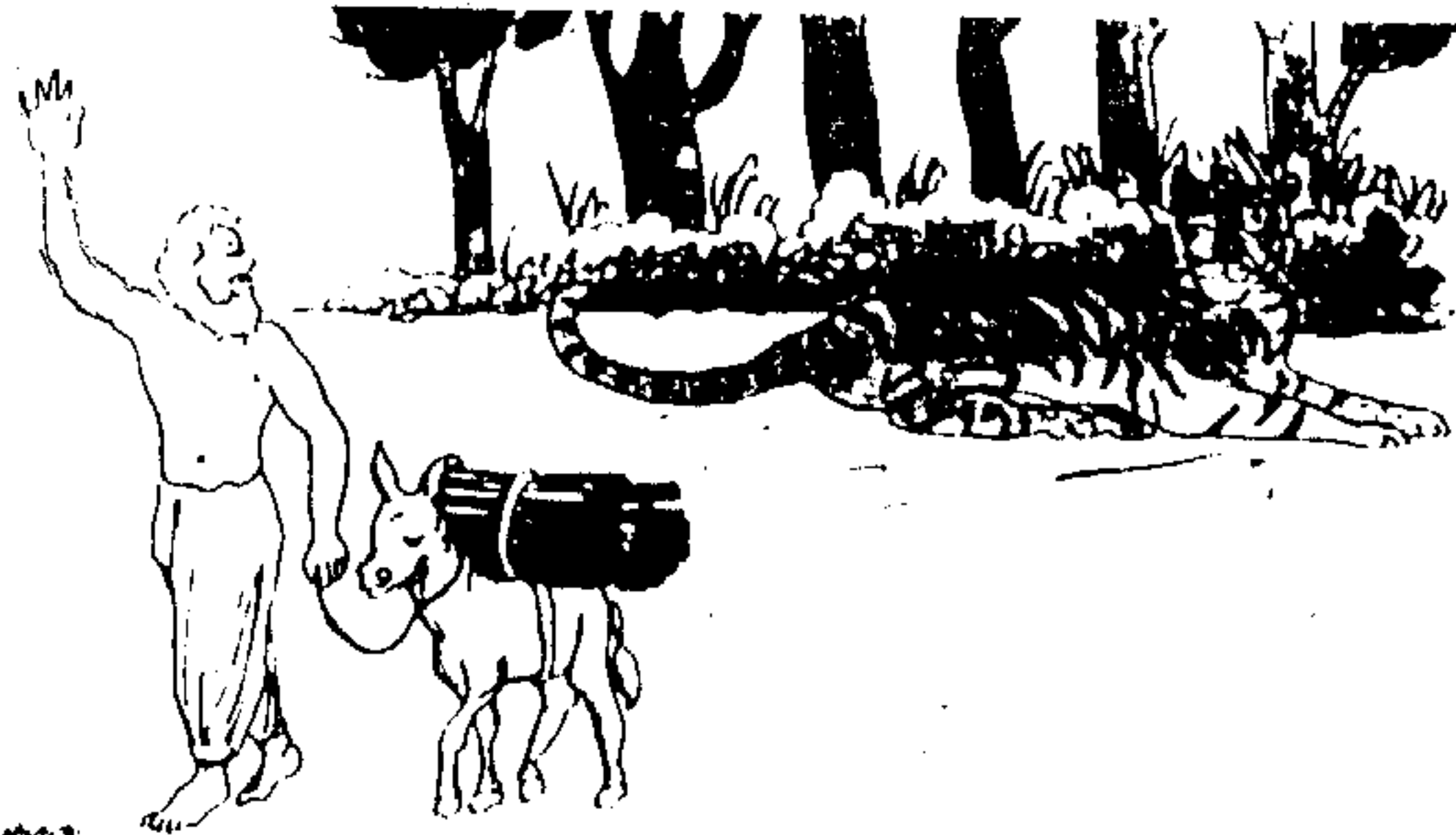
The tiger stop purring and he went back. Next day, he picked up the axe brought it to the old man and made a strange request to the old man. 'Come now, take this axe, and strike me on the back' said the tiger.

"Oh I' m sorry I can't do that", said the old man. You helped me so much I can't possibly hurt you". "But I wish: said the tiger and he began to growl. The old man got frightened and picked up the axe and then brought it down on the tiger's back. A wound about two fingers deep opened near the tiger's shoulder, and blood spurted out. It made the tiger's coat red and sticky. The old man was puzzled. He could not understand why the tiger had made this strange request. Soon the tiger went off into the forest and the old man took his wood to the market.

The next day the old man went about his work. The tiger came and watched him from a distance. Now and again the old man looked up from his work and saw the tiger watching him. He began to get a bit frightened. Time went by and then one day, the tiger suddenly sprang out from behind and came towards the old man.
He said, "Look at my back, old man". The old man looked carefully at the tiger's back, but he couldn't find the axe wound.
"It is healed!" he exclaimed. "There is no mark at all".
'Yes', replied the tiger. "The wound has healed, but you words have hurt me more than the axe wound. They stayed in my heart, that can never be healed. I will always remember what you said about my stinking skin. So now I think you must leave the forest. If you stay I shall eat you up!" And with that he gave a big roar.
The old man ran as fast as he could. He did go to the forest again, after that, he was always afraid of tigers. Other men, too, are now afraid of the tigers.
That's why it is said,

"Knives and axes flesh like day,
Harsh words, however, always stay."

Level: 4 Term: 3 Week: 5 Day: 3	Worksheet Page 1	Date

Task 1: **Read the story and give numbers to the pictures according to the events of the story.**

Task 2: **There are five paragraphs in story and each has a heading. Match the paragraph with their headings.**

Paragraph No. 1		**Meeting between tiger and old man**
Paragraph No. 2		**Tiger's strange request**
Paragraph No. 3	**is about**	**Lesson of the story**
Paragraph No. 4		**Old man and his life**
Paragraph No. 5		**Dialogues between tiger and old man**

Task 3: **Who said the following words.**

____ said, " Don't be frightened".

____ said, "Am I handsome?"

____ said, "You are the strongest, my son !"

____ said, "I m sorry, I can't do that. "

____ said, "Your words have hurt me more than the axe wound. "

____ said, "If you stay, I shall eat you up."

Task 4: **Match the words with their meanings by a drawing a line.**

Stroke	**Come out of with a force**
Spurted out	**noise made by cat**
Stink	**to be afraid of**
Purring	**move the hand gently over some thing**
Frighten	**giving of bad smell**

Level: 4 Term: 3 Week: 5 Day: 5	Worksheet	date:

Linking Words: *(because, when, until)*

Task 1: Take a line in A, a word in B and a line in C. then write the sentences below on the lines.

A	B	C
I like Islamabad My younger brother could not speak Ali couldn't see Faisal Mosque I do not like Maths lesson Nasir left the party Sania does not leave school I started school	because when until	he was in Islamabad. he did not feel well. her father came to take him he was three years old. I was four years old. it is very beautiful. they are difficult and boring

____

____

____

____

____

____

____

Task 2: **Complete the description, using the words in the box.**

and	but	so	because	when	until

My Best Friend

My best friend is Parveen. We met ____ I got admission in class four. It was my first day at school ____ I was very unhappy. ____ I did not come out of the classroom in school-break. She come to me ____ asked why I am sitting in the classroom. I said ___ I have no friend. ___ she took me out in the ground and we became friends.

Now we come school together. I do not leave home ____ she reaches my home. We play together ____ we never quarrel. We also study together. She helps me in Maths ___ she is very good in this subject. All like my friend Parveen ____ she is so good.

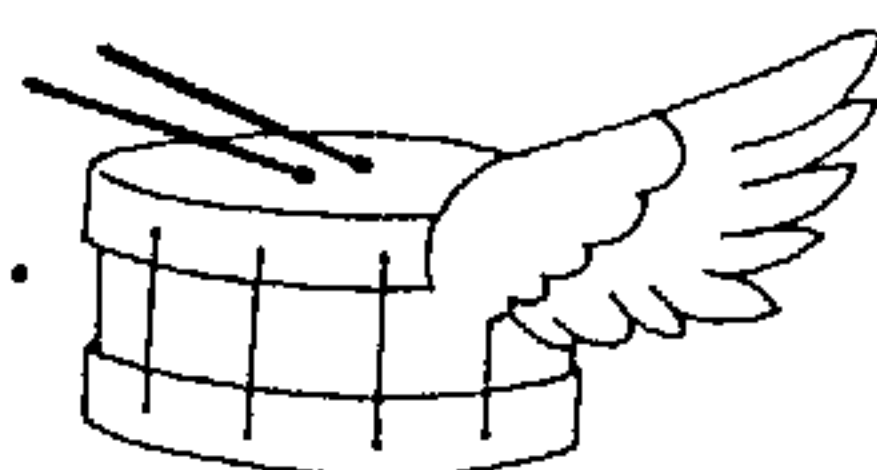
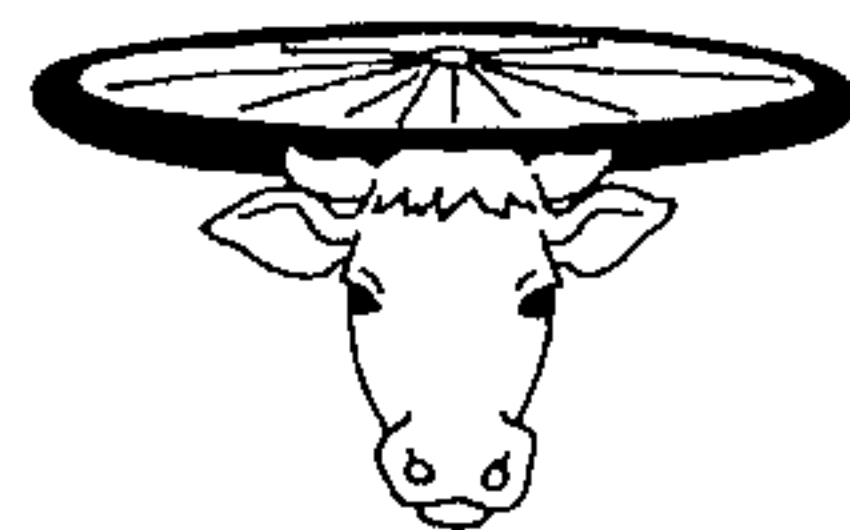
an and hand sand wand stand

an

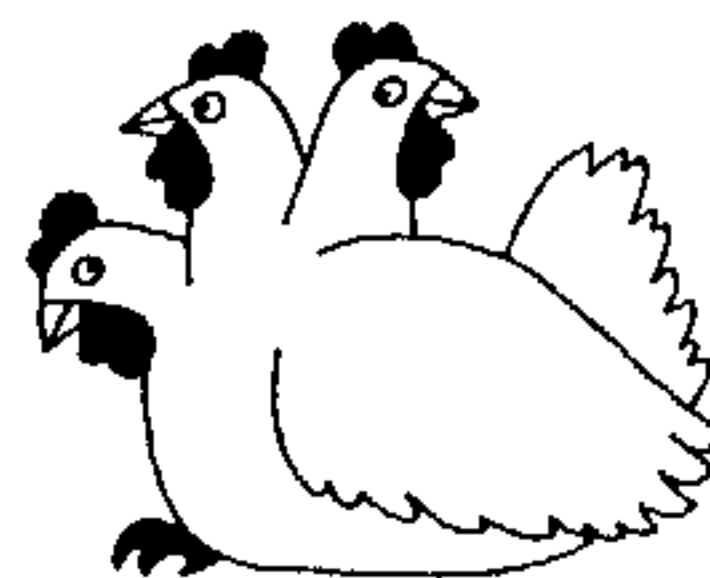
in ing ring sing sting string

the them they there with thing

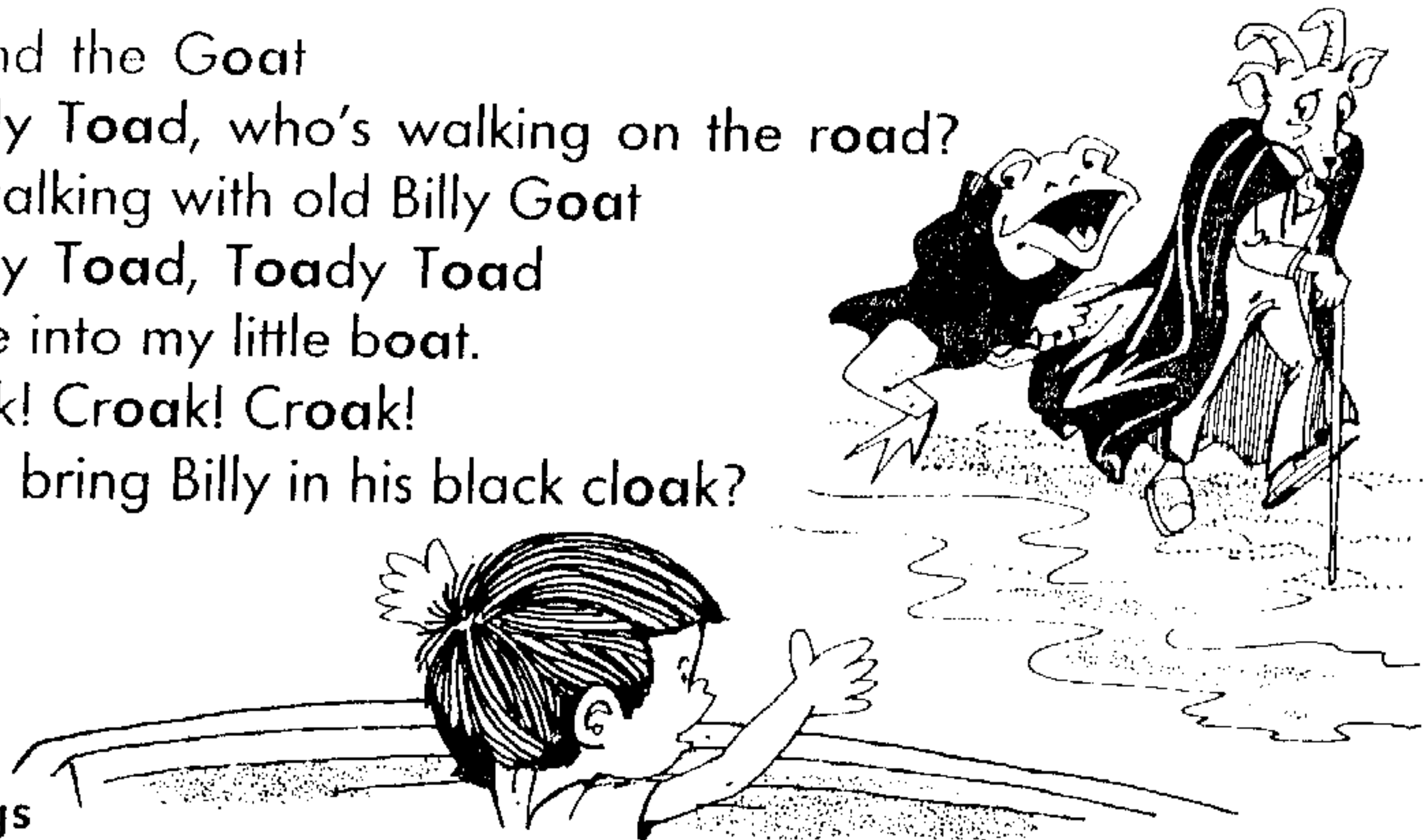
A bee has a sting.

A wing is on a drum.

A wheel is on a cow.

A thing is on a thumb.

A hen has three heads.

Level: 4 Term: 3 Week: 6 Day: 1	Worksheet	Communication

oa as in boat

The Toad and the Goat

Boy: Toady Toad, who's walking on the road?
Toad: I'm walking with old Billy Goat
Boy: Toady Toad, Toady Toad
Come into my little boat.
Toad: Croak! Croak! Croak!
May I bring Billy in his black cloak?

Word Meanings

Fill in the blank with the word which completes each sentence.

1 The boy is in the______________.
(float boat road)

2 The______________says, "Croak! Croak! Croak!"
(toad tiger lion)

3 The goat wears a black______________.
(coat cloak shirt)

Phonics and Ear Training

A Make words with 'oa' and read them. Listen for the 'oa' sound.

oa + b___t r___d l___f
c___t t___d r___st

B Circle the word which you hear in the sentences.

1 My mother buys a loaf of bread. toast loaf goat
2 The toad is croaking. road toad boat

Level: 4 Term: 3 Week: 6 Day: 3	Text Page

Heera and the Police

On Azmat's twelfth birthday, his uncle Jamal gave him a parrot.
"If you teach him well, he can talk," uncle Jamal said.
Azmat named his parrot Heera. He began teaching him every day. The parrot learned the word 'Hello'. He greeted everyone. He learned more
(5) words everyday.

One day, Azmat's mother said 'I am going to the bazar, you stay at home. Do your homework and don't open the door for anyone."

Azmat finished his homework in an hour. Then he said to Heera, "It's your turn to learn now. Can you say.. Help?"

(10) The parrot said "Help, Help.

"Good very good now say. Help, Police," Azmat said.
The parrot started saying "Help Police , Help Police,".
Suddenly there was a loud knock at the door. Azmat peeped out. He saw two policemen standing outside. He remembered his mother's
(15) instructions. *"Don't open the door for anyone".*
The Policeman knocked the door again and again. They said
"If you don't open the door we 'll break it."
Azmat was afraid, "What do you want sir?" he asked.

"Who was calling the police?" ask the policeman.
(20) "Oh, I was teaching my parrot", Heera said "Help police," said Azmat.
But the bird was also afraid. He did not speak. The policeman searched the house. No one was there.
"Believe me, Sir, it was my parrot," said Azmat.

"Nonsense, how can a parrot talk? There was someone calling us,". The
(25) policeman said angrily.
Suddenly the parrot shouted, "Help Police, Help Police." Azmat and policeman started laughing.

Level: 4
Term: 3
Week: 6
Day: 3

Worksheet Date

Task 1: Read the text and tick √ in the appropriate box.
T = True F= False Dk= Don't know

Example:

	T	F	DK
Azmat's mother gave him a parrot on his birthday.		✓	
1. Uncle Jamal went to the bazar.			
2. Heera did not learn to talk.			
3. Azmat finished his homework in an hour.			
4. The policeman broke the door.			
5. Azmat taught Heera everyday.			
6. Heera wasn't afraid.			
7. Heera called the police.			
8. Azmat was afraid.			
9. Azmat had a sister.			
10. The parrot had a yellow beak.			
11. The policeman had guns.			

Task 2: Who do these pronouns refer to? Write the name in place of pronoun.

Ex. Line 1 His refers to <u>Azmat</u>.

Line 4. Him refers to _____ Line 17. We refer to ______
Line 8. He refers to ______ Line 18. He refers to ______
Line 13. He refers to ______ Line 24. Us refer to _______

Task 3: **Write numbers on the sentences in the order as they are in the story.**

____Two policeman heard the words, "Help, police".

____ Azmat got a parrot for his birthday.

____They came and said to Azmat, "Who needs help?"

____ He called him Heera.

____ The policeman laughed and went away.

____Azmat said, "No one. sir, I was teaching my parrot."

____ Heera learnt the words, "Help, Police"

____The parrot again said, "Help, Police ! Help, police !

____ Azmat taught him to speak.

Task 4: **Vocabulary**

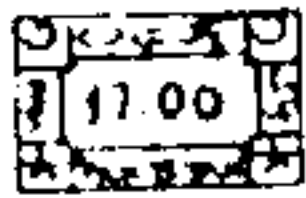
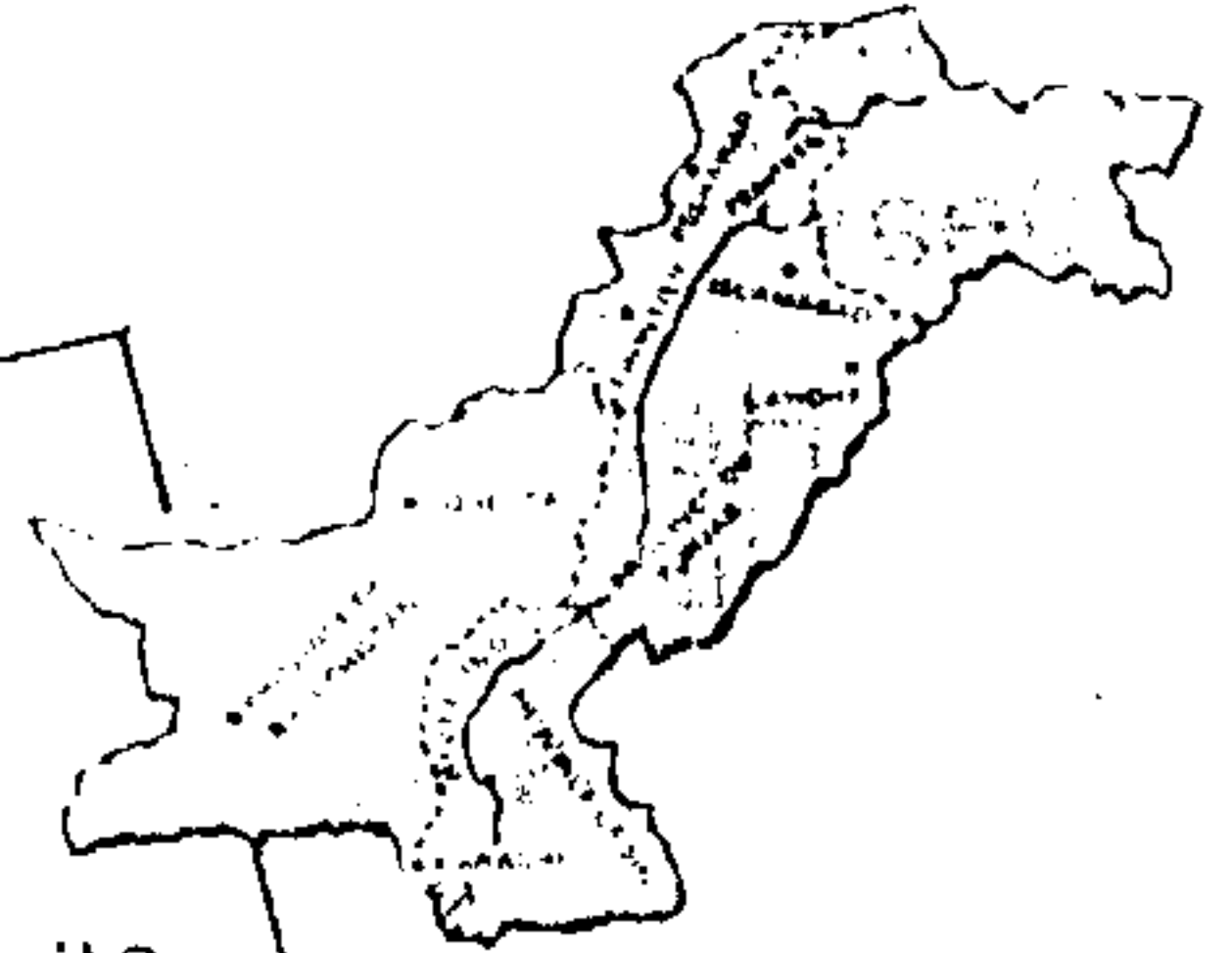
Match column A with its meanings in column B.

A	B
greet	to make a special thumping noise at the door
knock	an order to do something
peep	fear
instruction	to say hello
afraid	to look for something
searched	to look out from a hidden place.

Level: 4		
Term: 3	Worksheet	Date
Week: 6	No. 1	
Day: 4		

This is a letter written from Asim who lives in Karachi. He invites his pen-friend, Rab who lives in England. Asim wants him to visit his country. Read the letter yourself.

AN INVITATION TO VISIT PAKISTAN

To,
Mr. Rab Jones
9, Parsons Field House
Durham. DH 1, 3 JP
England.

4-C, Latifabad
Hyderabad Sindh,
Pakistan.
November 2, 1999

Dear Rab

Hello! I hope you are well. I am fine. I want to invite you to Pakistan. Can you come in December ?

I will take you to see many places. We can go to Karachi, Lahore and Islamabad by train.

Lahore is an old and beautiful city. We can see Minar-e-Pakistan, Shalamar gardens and many other places.

Karachi is a very big city. You will love the sea-side and the Clifton Playland.

Islamabad is Pakistan's capital. It is really beautiful. I will take you for a picnic to the Rose Garden.

Please come. I'm sure you will like Pakistanis. I will wait for your reply.

With love
your friend,
Asim.

Level: 4 Term: 3 Week: 6 Day: 4	Worksheet No. 2	Date

Task 2: *Suppose your friend lives in Karachi and she has never seen Mansehra and mountain area before. Invite him/her to come in summer vacation and write how you will plan the visit. Follow the pattern given in the letter and take help from the box.*

Skinkiari Tea Garden -- Batrasi pine forest -- Dadar River -- Kaghan Valley – Vegetables fields of Mansehra – Ashoka Stones

____

____

____

____

____

____

____

____

____

____

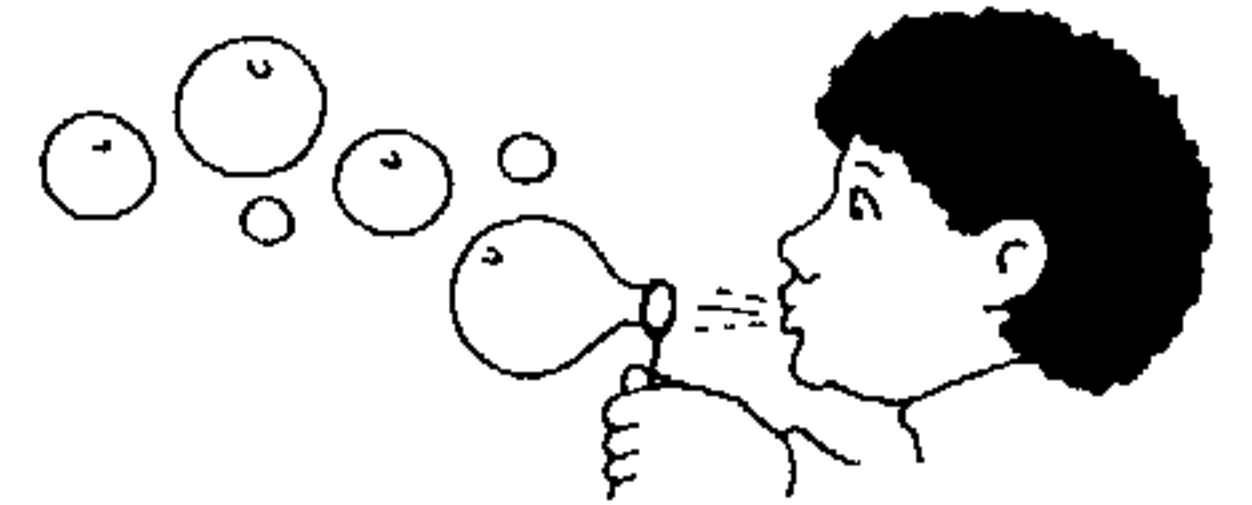
lay hil tro tor our own boy

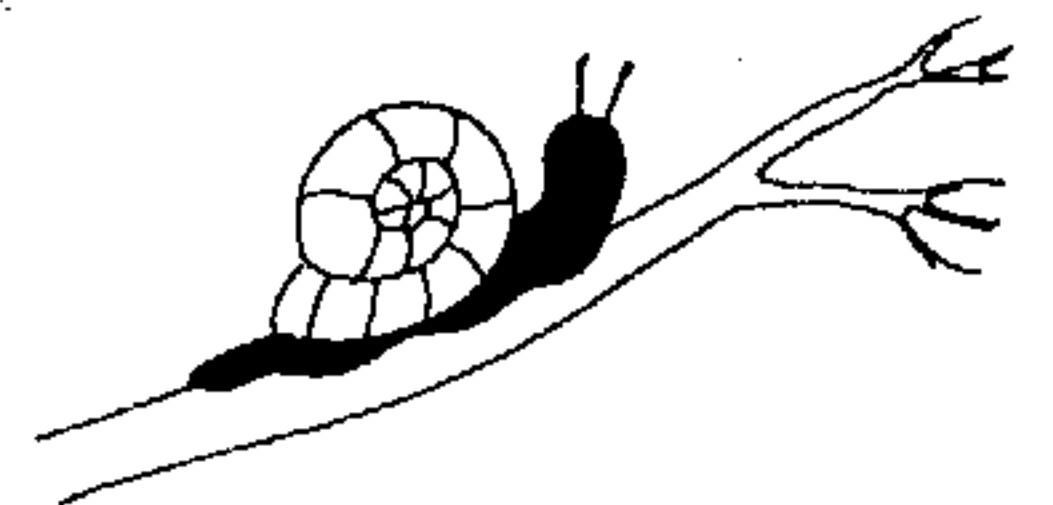
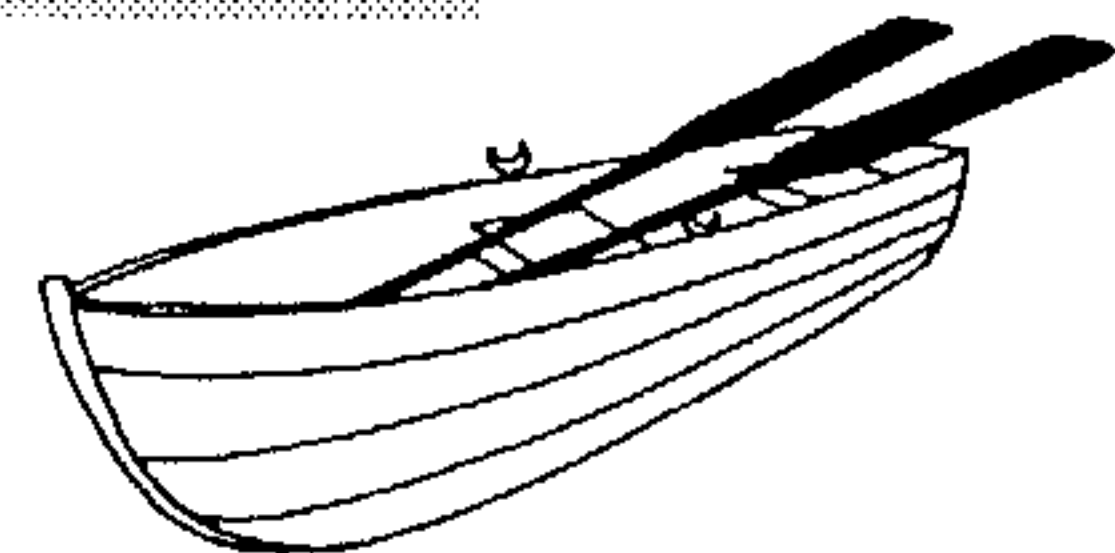
lay

ble twi are eat swe sna

ail ree ubb oat oar two

Three children play in the rain.

A boy is blowing bubbles.

The twins are eating sweets.

A snail creeps up a branch.

A boat has two oars.

Level: 4
Term: 3
Week: 6
Day: 6

Assessment

Task 1: Write the words which rhyme with the following words. (2)

Bee ______ ________ __________ ________ ________

Boat _______ ________ _________ ________ ________

Task 2: People are afraid of these animals. What are the reasons of their fear. (1)

Snake ____

Dogs: ____

Task 3: Your friend lives in Islamabad. He has never seen village life. Invite him/her in summer vacation to visit your town / village. (3)

____
____

____

____

____

____

____

____

____

Task 4: **Read the passage and write answers.** (4)

**Once there was an old man who was very poor. He had a large family and he lived in a small hut in the middle of a forest.
The old man earned his money by cutting wood in the forest. Every day he went deep into the forest and chopped wood, he gathered it together and tied in a large bundle. He used a donkey to carry the wood to the market in a village nearby. There he sold the wood and bought food for his Family.**

One day when the old man was busy with his work he heard a loud growl. He was afraid of ghosts, and he was very frightened Just then, a large tiger came slowly out of the bushes and walked towards the old man".

"Do not be frightened, old man, said the tiger.

1. Where did the old man live?

____

2. Why did he go to the forest and chop the wood?

____

3. How did he get his food?

____

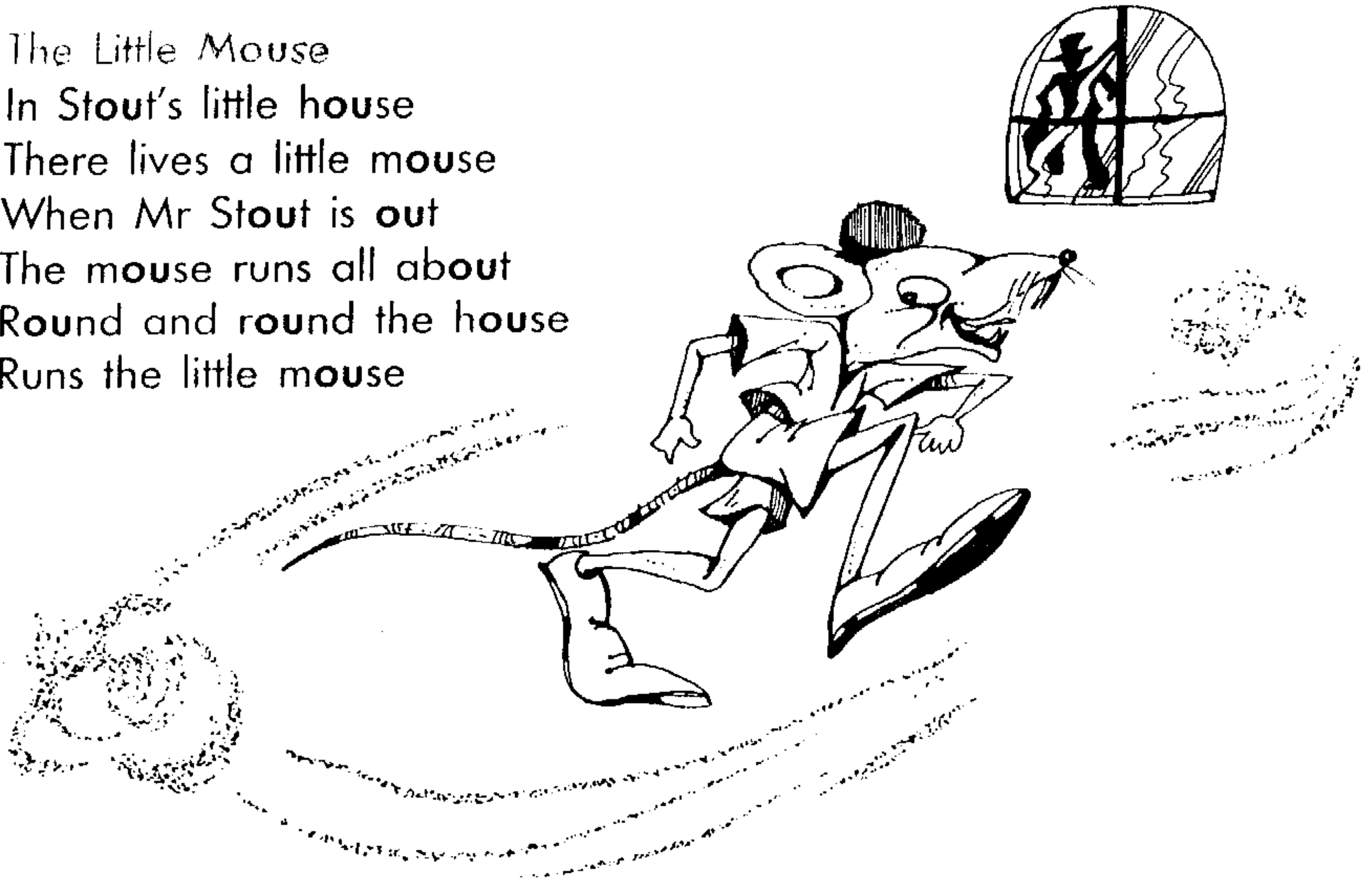
4. Did he see ghost in the forest?

____

Level: 4 Term: 3 Week: 7 Day: 1	Worksheet	Communication

ou as in house

The Little Mouse

In Stout's little house
There lives a little mouse
When Mr Stout is out
The mouse runs all about
Round and round the house
Runs the little mouse

Let's Talk

1 Who lives in Stout's little house?
2 When Mr Stout is out, what does the mouse do?
3 Where does the mouse run?
4 Have you ever seen a mouse?

Word Meanings

Fill in the blanks with the correct words.

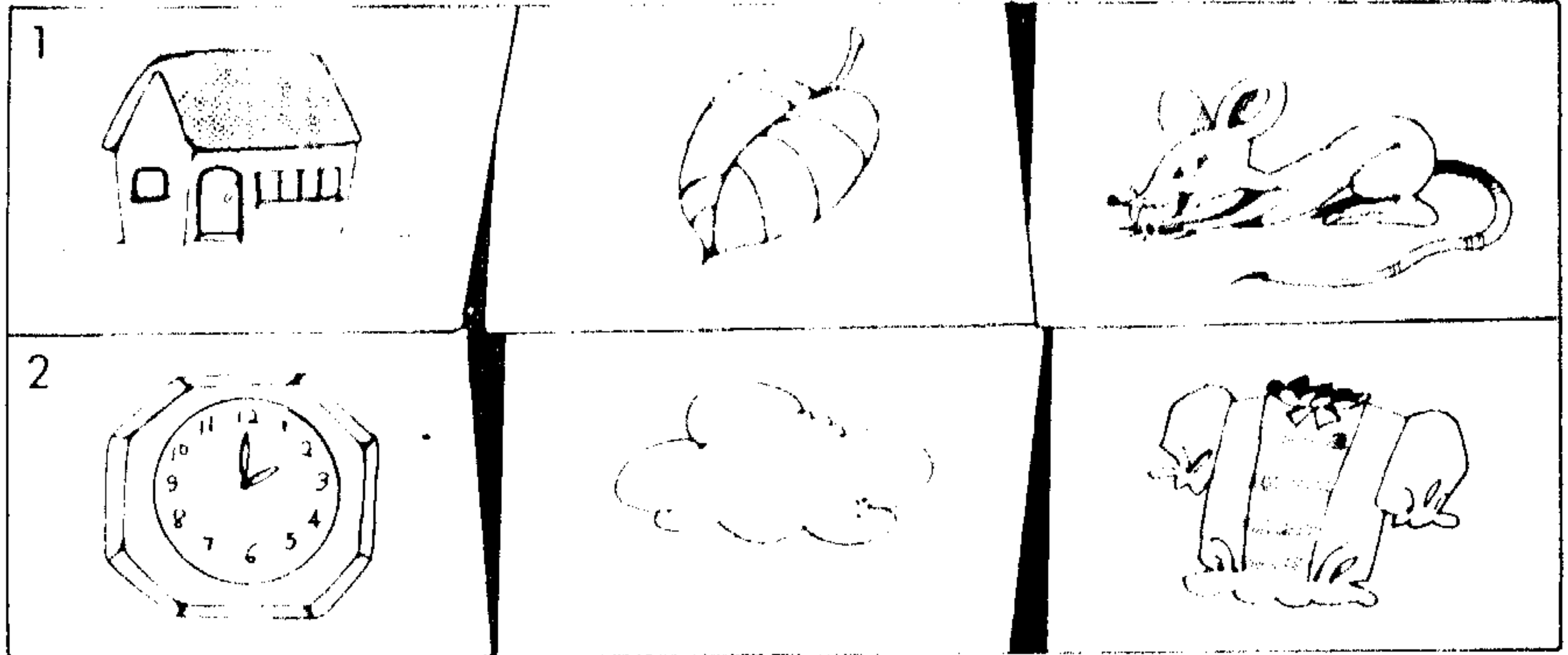
house mouse round out

1 The mouse lives in a little______________.
2 When Mr Stout goes______________the mouse runs all about.
3 The mouse runs______________the house.

Phonics and Ear Training

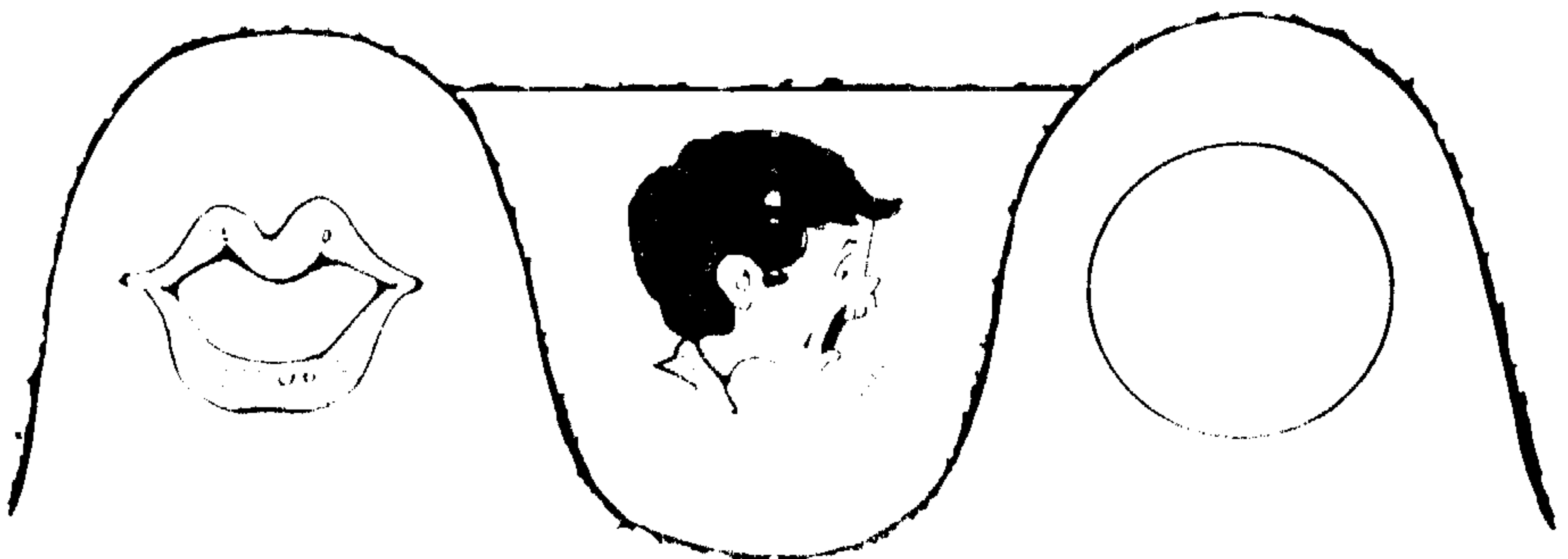
A Read the words in each box. Draw a ring round the words with the 'ou' sound.

shell	hand	loud	mouse	room
shout	house	leaf	moth	round
sheep	heat	lamp	meat	rose

B Which words do not have the 'ou' sound? Circle the pictures of these words.

C Read the rhyme aloud.
Which word rhymes with the given word?

mouse ______

stout ______

D Read the words: shout, mouth, about, round.
Match them with the pictures below. Write each word under the correct picture.

Level: 4
Term: 3
Week: 7
Day: 3

Text Page

Letters

Sher Khan is a postman. He likes his job very much. Every morning Sher Khan wakes up at 6:00. He gets dressed in a Khaki uniform. Then Sher Khan goes to the post office at 8:00 am. He sorts mail for the customers in his area from 8:00 to 10:00. Then gets onto his bicycle. He rides to the neighbourhood on his route through parks and fields. He gets out of his bicycle and puts a heavy brown mailbag on his shoulder. He walks around and delivers letters and parcels to houses and shops. Sher Khan likes to walk. It is a good exercise.

Sher Khan is a friendly person, and people are happy to see him.
Mohammad Parvez asks, "Do you have a letter for me today, Sher Khan?"
Wahed says, "Sher Khan, please don't give me any bills."
Mrs. Gul asks, "Have you brought a check for us? "

Sher Khan has only two problems. The first problem is dogs. Dogs don't like Sher Khan, they bark at him. Sometimes they chase him. The second problem is the weather. Sher Khan doesn't like the winter when It is cold and rainy Sher Khan's job isn't very easy, but it is an important job.

Level: 4 Term: 3 Week: 7 Day: 3	Worksheet	Date

Task 1: Check yes (✓) or No(×)

Yes	*No*	
____	____	Sher Khan wears a blue and white uniform.
____	____	Sher Khan goes to the post office at 8:00.
____	____	He sorts the mail for two hours.
____	____	He rides on his bicycle from house to house.
____	____	Sher Khan like to walk.
____	____	Peoples are happy to see Sher khan.
____	____	Sometimes Sher Khan chases the dogs.
____	____	He likes weather when it's cold and rainy.

Task 2: Match the words with their meanings.

Sort	follow and come after someone
Deliver	a noise the dog makes
Chase	put the things in order and separate piles
Bark	taking the things to people and giving them by hand.

Task 3: Which category is it? Put the words in their columns.

bills	cloudy	foggy	postcards
goats	dogs	letters	sunny
cats	fish	parcels	cold

Weather	*Pets*	*Things in the Mail*
1. ____________	1. ____________	1. ____________
2. ____________	2. ____________	2. ____________
3. ____________	3. ____________	3. ____________
4. ____________	4. ____________	4. ____________

Level: 4 Term: 3 Week: 7 Day: 4	Worksheet	Date

Task 1: Read the text and write answers.

1. Describe his uniform?

____

2. How much time does he take in sorting his mail?

____

3. How does he deliver his mail to the people?

____

4. What are his two problems?

____

5. What is the name of your postman?

____

6. Does he wear uniform?

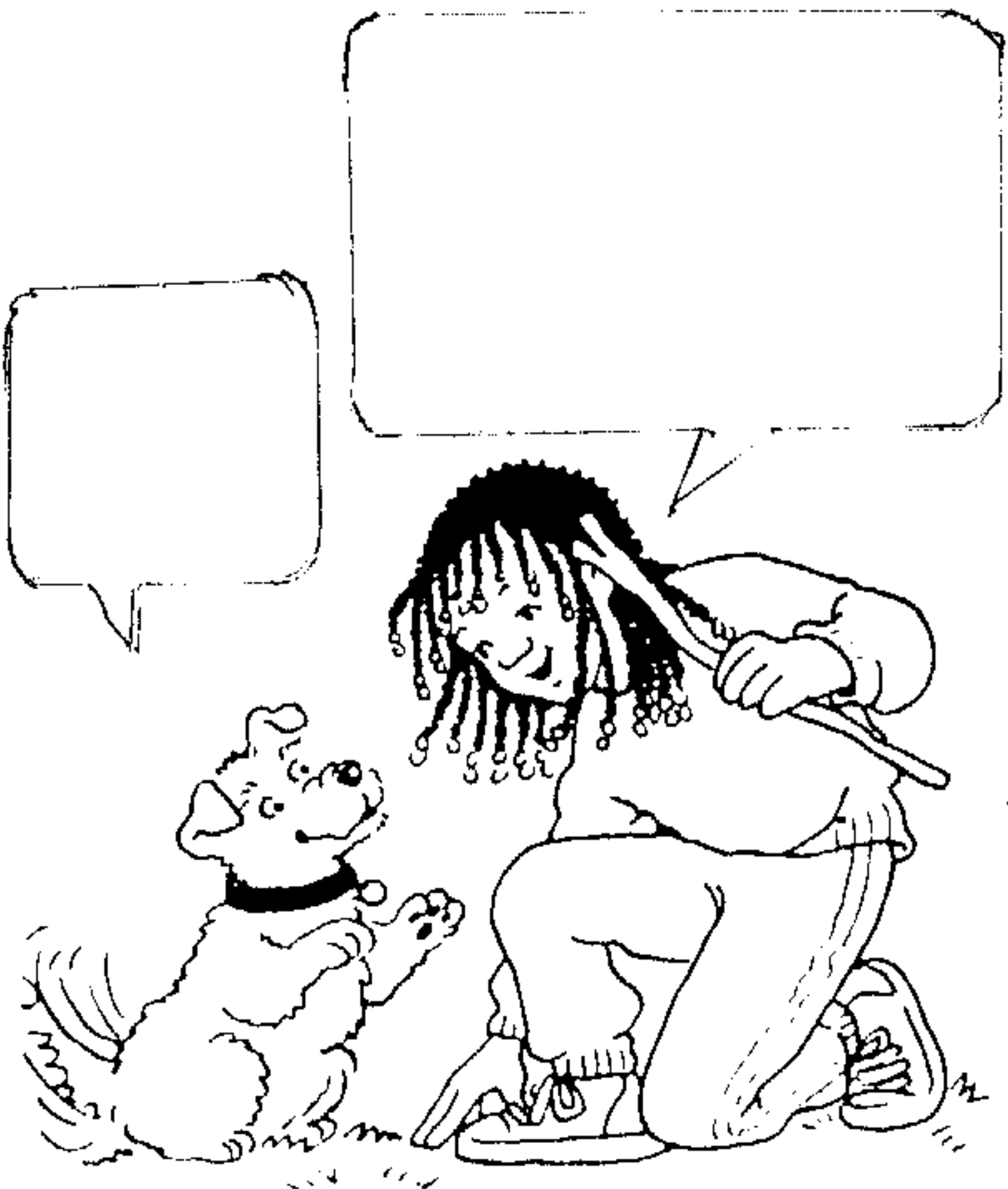
____

7. What is colour of his uniform?

____

Level: 4 Term: 3 Week: 7 Day: 5	Worksheet	Date

Dialogues

Look at the pictures. Write what you think each person is saying.

wh wha whe whi who why

wh wha whe whi who why

qu qua que quo qui quee

qu qua que quo qui quee

when where which queen quiet

when where which queen quiet

whale quill wheel whisper quads

A ______ is a very big sea mammal.

Four babies born at the same time are called ______.

To talk quietly means to ______.

A ______ is round.

A pen made from a feather is called a ______.

Level: 4 Term: 3 Week: 8 Day: 1	Worksheet	Communication

gl as in glow

Glow-Worms

Glitter and **gl**ow, **gl**itter and **gl**ow
The **gl**ow-worms **gl**itter and **gl**ow
Here comes **Gl**oria young and brave
To see the **gl**ow-worms in the cave

Word Meanings

Circle the correct answers.

1 The glow-worms glitter and______________.
(blow glow flow)

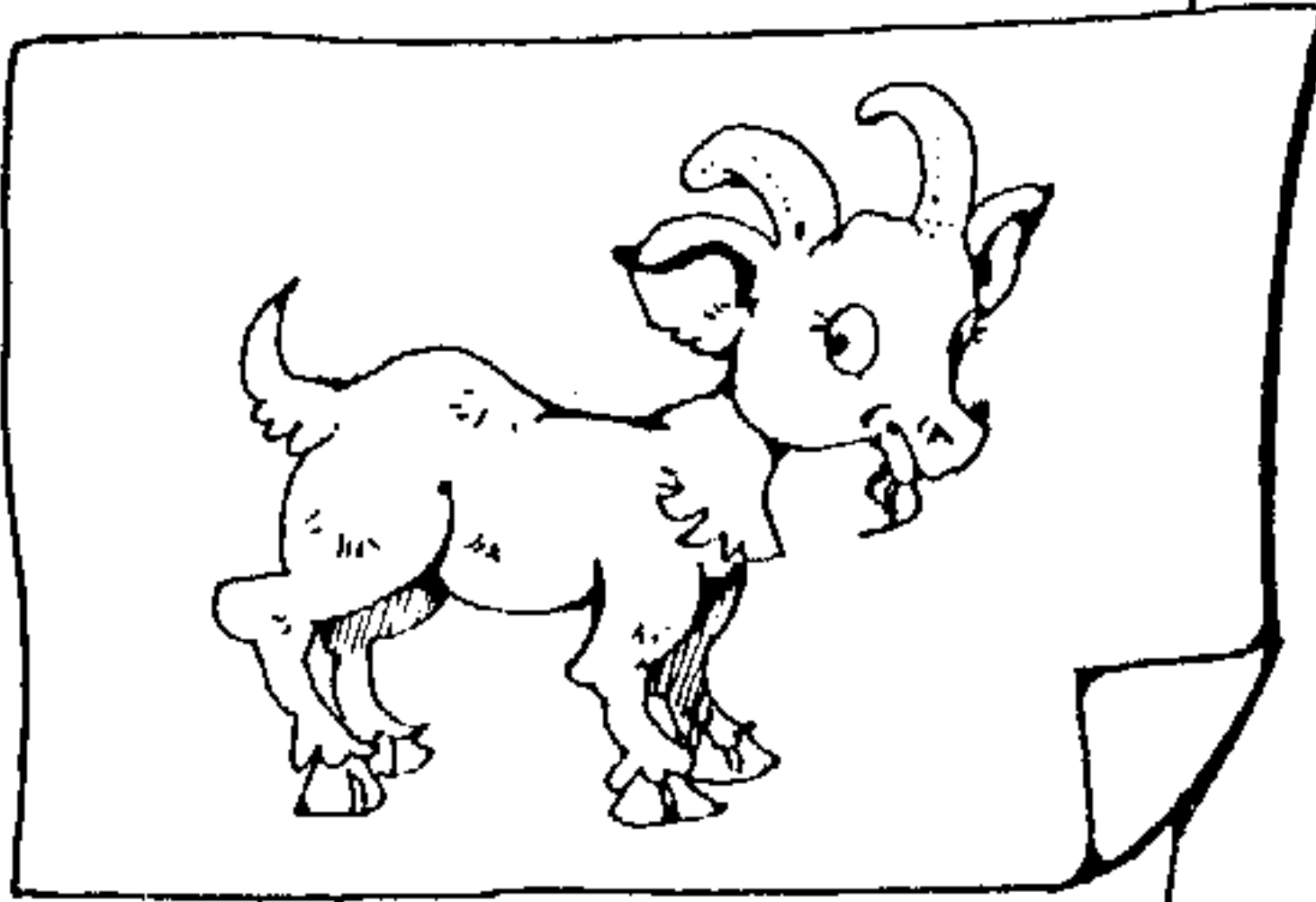
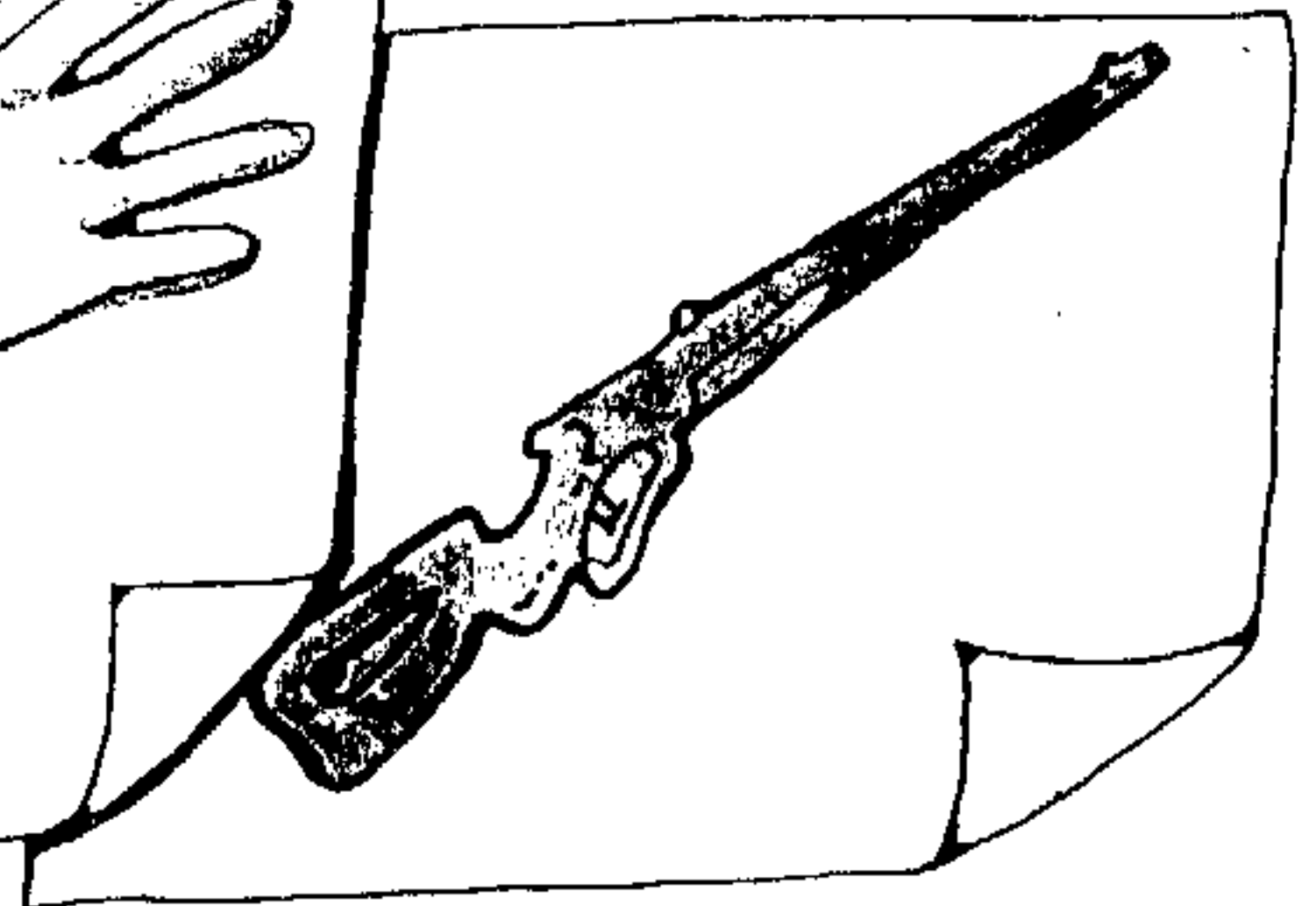
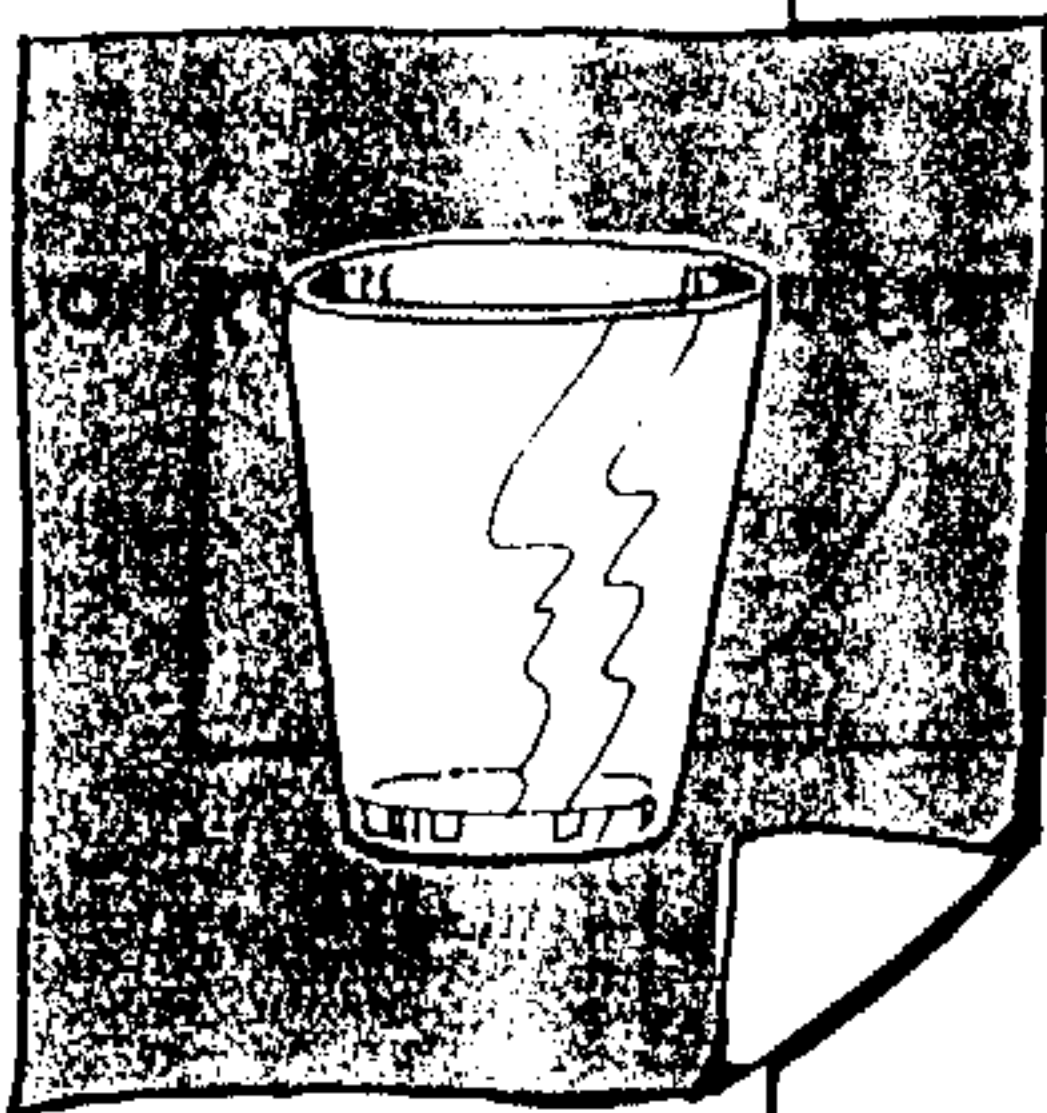
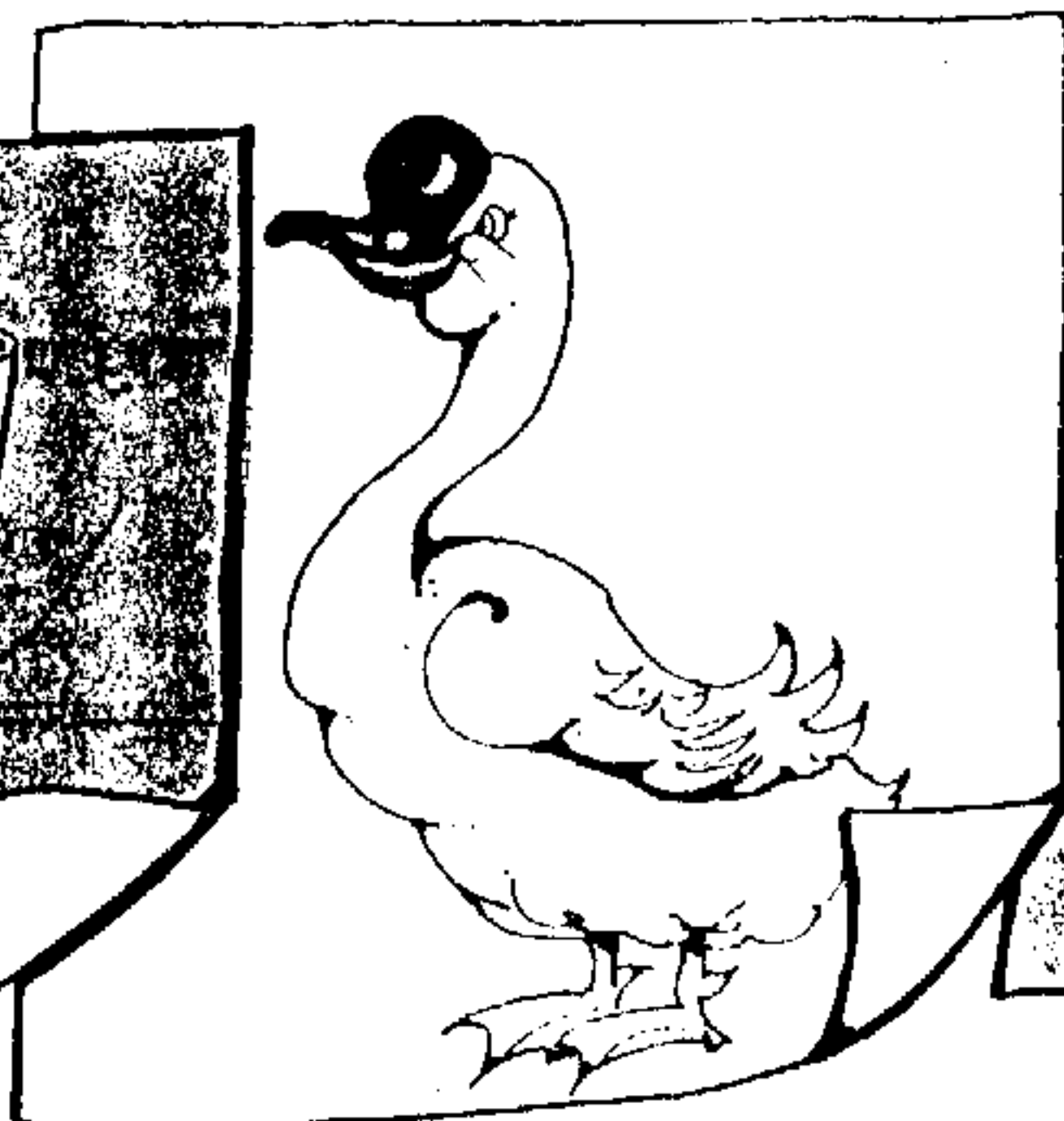
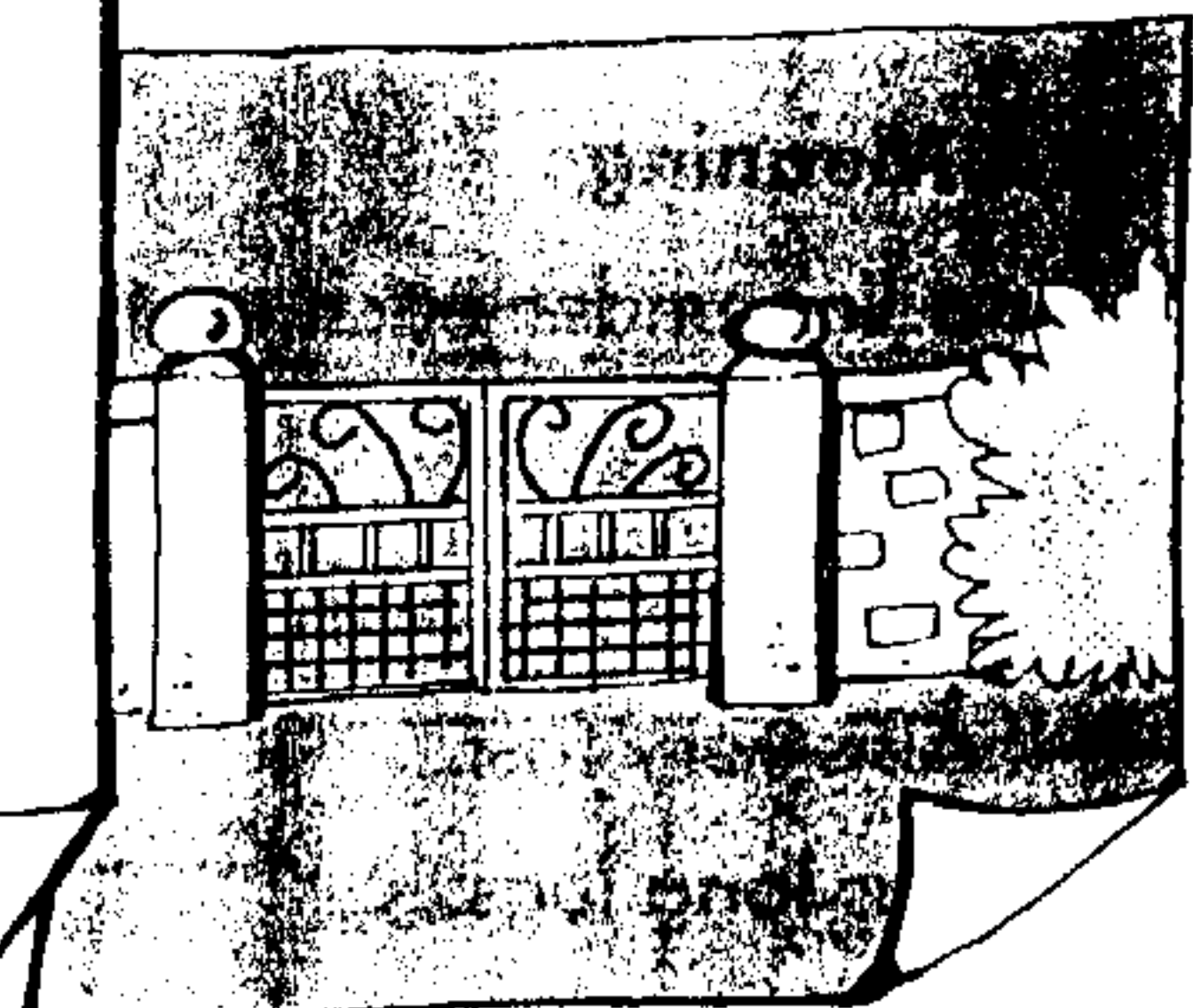
2 ________________ is young and brave.
(Glory Gloria Glenda)

3 Gloria wants to see the ______________.
(earthworms glow-worms hookworms)

Phonics and Ear Training

A Read the words in each box. Draw a ring round the words with the 'gl' sound.

glad good give	grow grass glove	glass get gate	girl glue goat	grab goose glow

B Say the names of the pictures.
Which words have the 'gl' sound?
Put a tick (✓) under the correct picture.

Level: 4 Term: 3 Week: 8 Day: 3	Poem Page

The White Window

The Moon comes every night to peep

Through the window here I lie ;

But I pretend to be asleep ;

_____ And she never makes a sound !

She stands and stares ! And then she goes

To the house that's next to me ,

Stealing by on tippy-toes ;

To peep at folk asleep may be

____ And she never makes a sound !

Level: 4 Term: 3 Week: 8 Day: 3	Worksheet	Date

Task 1: Find the pairs of rhyming words from the poem.

__________ .... __________

__________ .... __________

__________ .... __________

Task 2: See if you find rhyming words from the poem.

fight ______
tow ______
hound ______
bare ______
mouse ______
foes ______
deep ______
grass ______

Task 3: Change one letter of each word and make a new word out of it.

eat <u>cat</u>	lamp	tent .....
bat	book	catch .....
talk	read	house .....
door	wall	pull .....
rent	pick	jump .....
must	pen	save .....

Level: 4
Term: 3
Week: 8
Day: 4

Worksheet
No. 2

Date

PARK

LIBRARY

- You must talk quietly.
- You mustn't eat or drink.

HOSPITAL

ZOO

SHOP

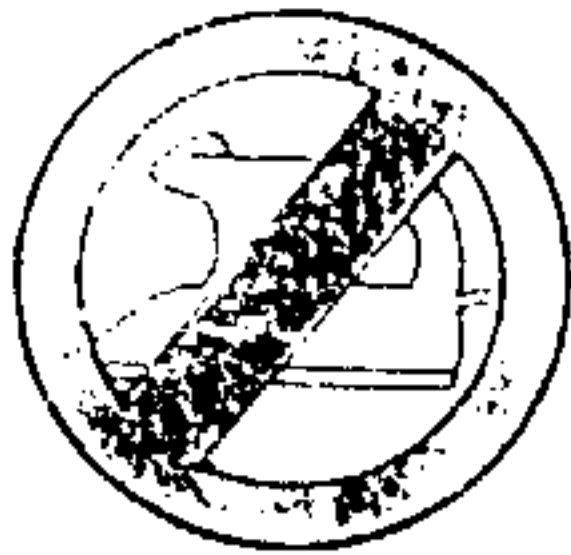
BUS

Level: 4 Term: 3 Week: 8 Day: 4	Worksheet No. 1	Date

Task 1: **Look at the signs below. Match the correct Signs to the Rules.**

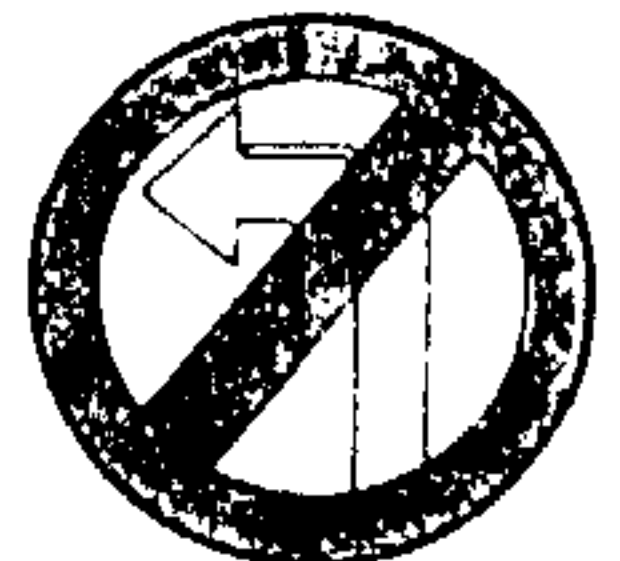
- You must not smoke here.

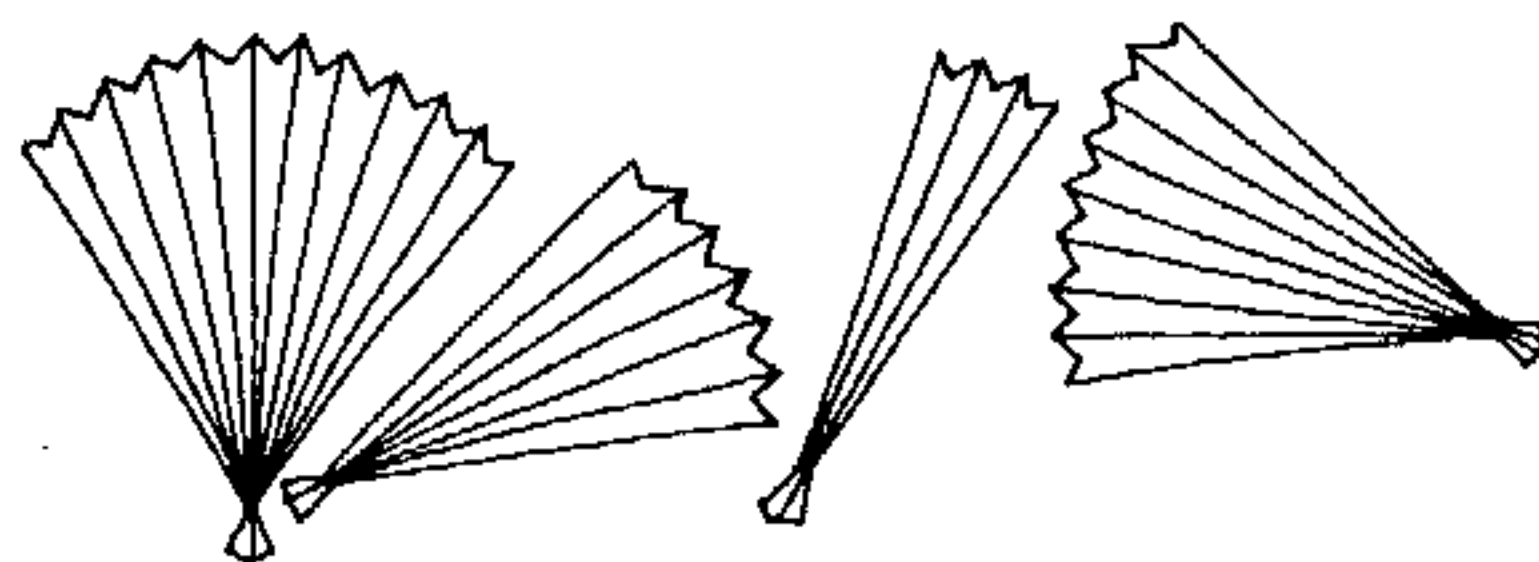
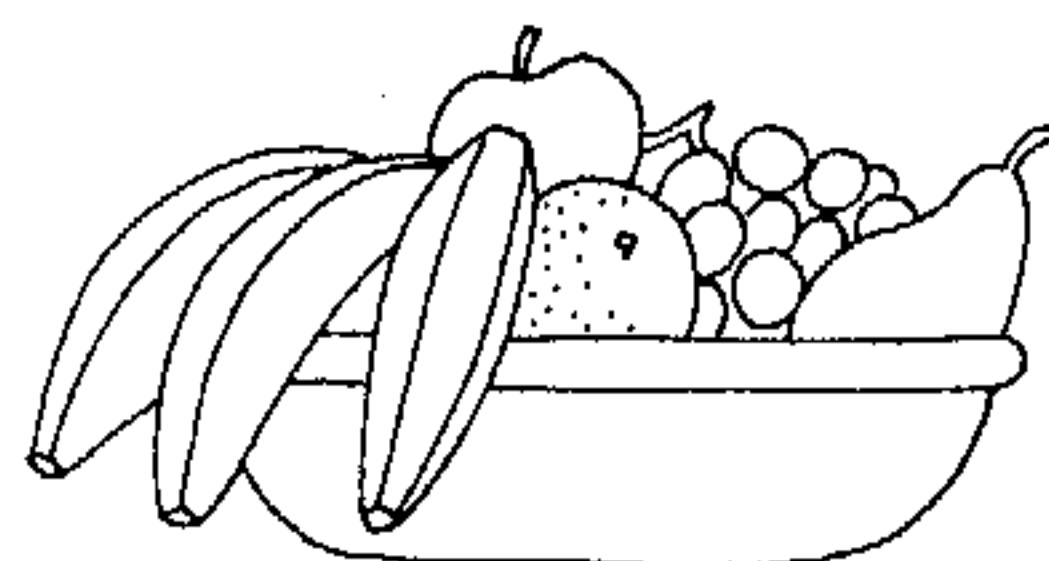
- You must not take photographs here.

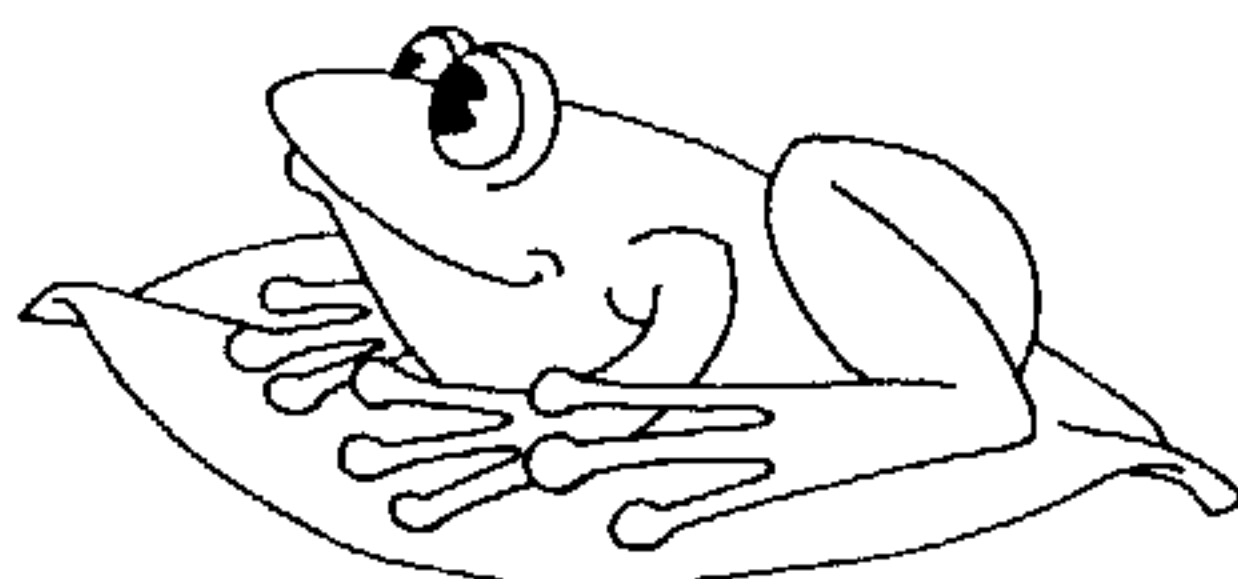
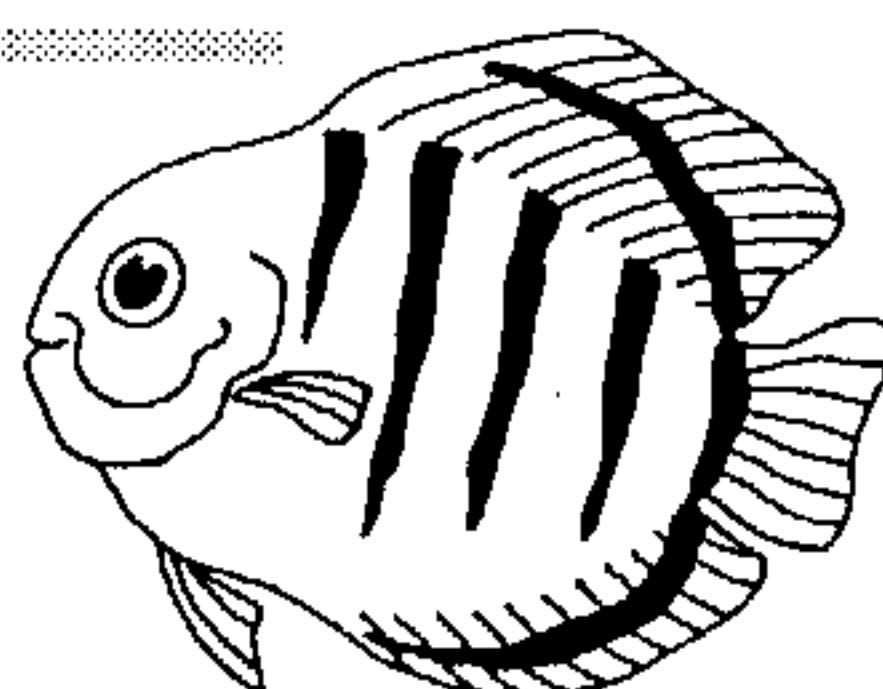
- You must not wash this in the washing machine.

- You must not touch this.

- You must not turn left here.

- You must not walk on the grass.

- You must not iron this.

Some bacon is frying.

Here are four fans.

Fresh fruit tastes nice.

Feathers can fly.

This frog is on a leaf.

Is this fish fat?

Level: 4 Term: 3 Week: 8 Day: 6	Assessment

Task 1: **Write the words which rhyme with the following.** (2)

House _____ _____ _____ _____ _____ _____

Glow _____ _____ _____ _____ _____

Task 2: **Write a dialogue at the given situation.** (2)

8:45 / late (*school time….. 9 o clock*)

You: ______________________________

Your sister: ______________________________

You: ______________________________

Your Sister: ______________________________

Task 3: **Make a card for classroom Rules.** (2)

____

____

____

____

Task 4: Read the text and write answers. (4)

Afzal Khan brings letters of my brother who lives in Karachi. He comes daily in our village. Every one gathers around him. Sometimes he gives the letters to them and sometimes he walks to their houses and shops and delivers the post there.

He carries his mail in a heavy bag and carries on his shoulder. He wears Khaki uniform. People like him very much because he is giving them a service

1. What is the job of Afzal Khan?

____

2. Why do people gather around him?

____

3. Where does he keep his mail?

____

4. Why are people happy to see him?

____